# West Plains Schools Board of Education <br> Regular Session Meeting <br> 5:00 P.M. Dec. 16, 2014 <br> West Plains Middle School 

## I. CALL TO ORDER

II. ROLL CALL
III. OPEN SESSION - for a motion to go into closed session
IV. CLOSED (EXECUTIVE) SESSION
A. Adjournment to Closed Executive Session

1. Pursuant to Section 610.021.1 Legal Matters
2. Pursuant to Section 610.021.3 Personnel Matters
B. Adjournment from Closed Executive Session
V. CALL TO ORDER - The regular Session of the School Board meeting will be called to order at 6:00 P.M.
VI. PLEDGE OF ALLEGIANCE - West Plains Middle School Students Representing Various Activities
VII. ROLL CALL AND ESTABLISHMENT OF QUORUM
VIII. APPROVAL OF AGENDA
IX. CONSENT AGENDA - Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
A. Approval of Minutes From Meetings Nov. 18, 2014 and Dec. 9, 2014
B. Payment of Bills
C. Monthly Finance Report
D. Program Evaluations: 1) A+ Program 2) Activities/Athletics 3) School Climate 4) Instructional Effectiveness/Curriculum/Assessment
E. Approval Request for resignations: 1) Erin Lair
F. Approval will be requested for the employment of individuals as recommended by the Superintendent of Schools:
x. REGULAR AGENDA
A. Previous Business for Approval, Discussion or Information Only
3. Academic Update
4. SCCC Accreditation Final Update
5. Strategic Planning Update
6. Board Candidate Filing Update
B. New Business for Approval, Discussion or Information Only
7. Project Lead the Way Proposal
8. 2015-16 High School Course Offerings - $1^{\text {st }}$ Read
9. MSU-WP Culinary Arts Partnership MOU $-1^{\text {st }}$ Read
10. Community Assessment Consultant Proposals
11. Capital Improvements Update
12. Finance Update
13. Superintendent's Report
XI. ADJOURNMENT
XII. ADJOURN TO ADDITIONAL CLOSED (EXECUTIVE) SESSION - this session is reserved to complete any unfinished business from the closed (executive) session from the beginning of the meeting.
XIII. ADJOURNMENT - Next Board Meeting Scheduled for January 20, 2015 at 5:00 P.M., the West Plains RVII Administrative Office

# West Plains R-7 Board of Education 

Regular Session Meeting

5:00 P.M. November 18, 2014
Board of Education Building
Minutes
I. CALL TO ORDER: Jim Thompson called the meeting to order at 5:00 p.m.
II. ROLL CALL: Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch, Lee Freeman and Elizabeth Grisham. Absent: None. Also in attendance: Superintendent Dr. John Mulford, Assistant Superintendents Dr. Scott Smith, Dr. Luke Boyer, Dr. Julie Williams and Board Secretary Linda Y. Collins.
III. MOVE TO CLOSED (EXECUTIVE) SESSION. Mr. Riggs made a motion to move into Closed Session to discuss items pursuant to Section 610.021.1 Legal Matters and Section 610.021.3 Personnel Matters. The motion was seconded by Mr. Freeman and voted as follows: AYE: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch, Lee Freeman and Elizabeth Grisham. NAY: None. ABSTAIN: None.
IV. RETURN TO OPEN SESSION. Jim Thompson called the meeting to order at 5:49 p.m.
V. PLEDGE OF ALLEGIANCE: The Pledge of Allegiance was led by students from the following High School groups: Girls Golf, Boys and Girls Cross Country, Football, Choir, Band, Student Council and Drama.
VI. ROLL CALL: Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Courtney Beykirch, Lee Freeman and Elizabeth Grisham. Absent: None. Also in attendance: Superintendent Dr. John Mulford, Assistant Superintendents Dr. Scott Smith, Dr. Luke Boyer and Dr. Julie Williams.
VII. APPROVAL OF AGENDA. Mr. Riggs made a motion to approve the Agenda as published. The motion was seconded by Mr. Freeman and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None. ABSTAIN: None.
VIII. CONSENT AGENDA - (Items considered routine in nature to be voted on in one motion to conserve time. If discussion is desired, that item will be removed from the Consent Agenda and will become the first item under the Regular Agenda
A. Approval of Regular Board Meeting Minutes from October 21, 2014
B. Payment of Bills
C. Monthly Finance Report
D. Program Evaluations

- Technology
E. Approval Request for Resignations or Termination
- Mary Beth Lunday Kindergarten Paraprofessional
F. Approval Request for the employment of individuals as recommended by the Superintendent of Schools:
- Ashley Strazdas Paraprofessional - WPE
- Christina Hodgson Paraprofessional - WPE
- Robert Arnett Custodian - WPE
- Jerry Pendergrass Bus Driver - Route 20
- Substitute List
- Substitute bus driver list

Ms. Grisham made a motion to approve the Consent Agenda The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None

## IX. REGULAR AGENDA

A. Previous Business for Approval , Discussion or Information Only

1. Academic Update.
2. Ballot Issue Discussion for Elementary Classrooms. Mr. Riggs made a motion to postpone a decision to purse a ballot issue until further information can be collected. The motion was seconded by Mr. Freeman and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None.
3. Strategic Planning Update.
B. New Business for Approval, Discussion or Information Only
4. Insurance Committee Proposal. Mrs. Tyree made a motion to move forward with an early separation incentive of $20 \%$ of teacher's current salary for the 2013-14 school-year. Forms must be turned in by December 15, 2014. The motion was seconded by Mrs. Beykirch and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None.
5. Trillium Trust - "Unlock the Ozarks" partnership
6. Annual Audit Report. The annual audit report for the West Plains District was presented by Mr. Bill Wood of Schultz, Wood \& Rapp. Mrs. Tyree made a motion to approve the annual audit report from Schultz, Wood \& Rapp for the fiscal year ended June 30, 2014. The motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None. ABSTAIN: None.
7. Board Candidate Filing Dates - December 16, 2014 - January 20, 2015.
8. Capital Improvements Update.
9. Surplus Property - 1 Truck, 2 Transmissions, 1 Motor. Mrs. Tyree made a motion to approve the following items as surplus property:

- International Engine DT 360 Model \#A165F
- Spicer 5 Speed Transmission S/N J920914042
- Spicer 5 Speed Transmission S/N J890419052
- Blue Chevrolet Pick Up VIN CCV144F468755

The motion was seconded by Mr. Freeman and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None. ABSTAIN: None.
7. The Superintendent Report provides an opportunity for the Board of Education to be updated on various educational topics and items of interest to the District.
X. ADJOURNMENT. At 8:04 p.m., Mrs. Beykirch made a motion to adjourn from Open Session. The motion was seconded by Mr. Riggs and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None. ABSTAIN: None.

Jimmy E. Thompson, President

> Linda Y. Collins, Secretary

Next Board Meeting Scheduled December 16, 2014 at 5:00 P.M., West Plains Middle School

# West Plains R-7 Board of Education 

## Special Session Meeting

12:15 P.M. December 9, 2014
Board of Education Building
Minutes
I. CALL TO ORDER: Jim Thompson called the meeting to order at 12:20 p.m.
II. ROLL CALL: Board members present: Jim Thompson, Cindy Tyree, Sam Riggs, Brian Mitchell, Lee Freeman and Elizabeth Grisham. Courtney Beykirch attended meeting via phone call. Absent: None. Also in attendance: Superintendent Dr. John Mulford, Assistant Superintendents Dr. Scott Smith, Dr. Luke Boyer, and Board Secretary Linda Y. Collins.
III. PLEDGE OF ALLEGIANCE: The Pledge of Allegiance was led by Board President Jim Thompson.
IV. APPROVAL OF AGENDA. Mrs. Tyree made a motion to approve the Agenda as published. The motion was seconded by Mr. Riggs and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None. ABSTAIN: None.
V. AGENDA
A. Previous Business for Approval , Discussion or Information Only

1. Insurance Committee Proposal. Mr. Riggs made a motion to continue coverage through Coventry with a Base Plan employee cost of $\$ 420.87$ paid by board and a Buy Up option of $\$ 442.24$ and employee pays premium over base plan amount. The Board will continue to pay full base plan cost thru June 2015. Motion was seconded by Mr. Mitchell and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None. ABSTAIN: None
VI. ADJOURNMENT. At $1: 15$ p.m., Mr. Mitchell made a motion to adjourn from Open Session. The motion was seconded by Mrs. Tyree and voted as follows: AYE: Mr. Thompson, Mrs. Tyree, Mr. Riggs, Mr. Mitchell, Mrs. Beykirch, Mr. Freeman and Ms. Grisham. NAY: None. ABSTAIN: None.

Jimmy E. Thompson, President

Linda Y. Collins, Secretary
Next Board Meeting Scheduled December 16, 2014 at 5:00 P.M., West Plains Middle School

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LUKE A BOYER
CAROLINA BIOLOGICAL
DOMINOS PIZZA
\$100.00 \$69.88 \$269.55
HIRSCH FEED \& FARM SUPPLY \$107.20 \$15.80 \$700.00 \$173.63
$\$ 340.00$
\$3,751.38
\$2,629.91
\$507.04
\$532.69
\$132.00
\$150.80
\$336.80
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\$167.60
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\$180.00
\$180.00
\$100.00
\$110.00

## WEST PLAINS R-VII SCHOOL DISTRICT <br> ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

| AD | 57412 | 11/20/14 | 1685 | DONNIE LUNA | \$55.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AD | 57413 | 11/20/14 | 2430 | BLAKE MILLER | \$110.00 |
| AD | 57414 | 11/20/14 | 2430 | BLAKE MILLER | \$110.00 |
| AD | 57415 | 11/20/14 | 2390 | MISSY LEE | \$320.00 |
| AD | 57416 | 11/20/14 | 1064 | MTN.HOME HIGH SCHOOL | \$60.00 |
| AD | 57417 | 11/20/14 | 1231 | RANDY WARD | \$130.00 |
| AD | 57418 | 11/20/14 | 1231 | RANDY WARD | \$130.00 |
| AD | 57419 | 11/20/14 | 4478 | ROGER ALLEN WOODS JR. | \$120.00 |
| AD | 57420 | 11/20/14 | 762 | JAY TOWELL | \$80.00 |
| AD | 57421 | 11/20/14 | 762 | JAY TOWELL | \$80.00 |
| AD | 57422 | 11/20/14 | 762 | JAY TOWELL | \$55.00 |
| AD | 57423 | 11/20/14 | 762 | JAY TOWELL | \$160.00 |
| AD | 57424 | 11/20/14 | 762 | JAY TOWELL | \$80.00 |
| AD | 57425 | 11/20/14 | 762 | JAY TOWELL | \$55.00 |
| AD | 57426 | 11/20/14 | 762 | JAY TOWELL | \$55.00 |
| AD | 57427 | 11/20/14 | 762 | JAY TOWELL | \$55.00 |
| AD | 57428 | 11/25/14 | 4626 | COLE KEELING | \$160.00 |
| AD | 57429 | 11/25/14 | 557 | GARY MCELYEA | \$148.40 |
| AD | 57430 | 11/25/14 | 1389 | SPRINGFIELD SCHOOLS | \$150.00 |
| AD | 57431 | 11/25/14 | 762 | JAY TOWELL | \$80.00 |
| 10 | 57432 | 11/25/14 | 4633 | MCDA | \$260.00 |
| 10 | 57433 | 11/25/14 | 989 | MISSOURI FCCLA | \$430.00 |
| 10 | 57434 | 11/25/14 | 1009 | MISSOURI STATE HIGHWAY | \$352.00 |
| 10 | 57435 | 11/25/14 | 1168 | PEPSI MIDAMERICA | \$955.41 |
| 10 | 57436 | 11/25/14 | 3236 | QUESTAR ASSESSMENT INC. | \$7.20 |
| 10 | 57437 | 11/25/14 | 1386 | SPRINGFIELD PUBLIC SCHOOLS | \$150.00 |
| 10 | 57440 | 12/05/14 | 3463 | ADVANCED HEALTHSTYLES FITNESS | \$1,869.40 |
| 10 | 57441 | 12/05/14 | 264 | BRANSON HIGH SCHOOL | \$150.00 |
| 10 | 57442 | 12/05/14 | 1032 | MONETT HIGH SCHOOL | \$110.00 |
| 10 | 57443 | 12/05/14 | 1166 | PENMAC STAFFING SERVICES,INC. | \$536.59 |
| 10 | 57444 | 12/10/14 | 4648 | CHANCE BARNES | \$1,000.00 |
| 10 | 57445 | 12/10/14 | 803 | JOSTENS | \$2,474.40 |
| 10 | 57446 | 12/10/14 | 1775 | RONNIE EDWARDS | \$3,108.04 |

## ***DECEMBER BOARD CHECKS FOR APPROVAL \#57449 - \#57661***

| 57449 | $12 / 16 / 14$ |
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| 57450 | $12 / 16 / 14$ |
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37575 STAR CLEANERS
4223 BONNIE L ADAMS
3095 AIRE-MASTER OF AMERICA, INC.
119 AIRGAS USA,LLC
125 RIDDELL/ALL AMERICAN SPORTS CO
189 AREAWIDE MEDIA INC.
1832 ATI,LLC
\$535.50
$\$ 28.42$
\$132.00
\$99.85
\$976.41
\$213.89
\$135.00

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

| 10 | 57456 | 12/16/14 | 204 | AUTO ZONE | \$212.20 |
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| 10 | 57457 | 12/16/14 | 1868 | DIANA L BARNARD | \$34.00 |
| 10 | 57458 | 12/16/14 | 770 | JERRY C. BEAN | \$100.00 |
| 10 | 57459 | 12/16/14 | 2214 | SUSAN M BOWLES | \$65.77 |
| 10 | 57460 | 12/16/14 | 1607 | LUKE A BOYER | \$203.60 |
| 10 | 57461 | 12/16/14 | 273 | BROCAW BEARING \& DRIVE | \$20.86 |
| 10 | 57462 | 12/16/14 | 276 | BROTHERTON PROPANE INC | \$18.00 |
| 10 | 57463 | 12/16/14 | 1255 | BROWN'S LAWN \& GARDEN,LLC | \$24.49 |
| 10 | 57464 | 12/16/14 | 1844 | KAROL BROWN | \$76.80 |
| 10 | 57465 | 12/16/14 | 3302 | BRYAN'S FOUR SEASONS | \$655.00 |
| 10 | 57466 | 12/16/14 | 2700 | BUCKEYE CLEANING CENTER | \$138.00 |
| 10 | 57467 | 12/16/14 | 292 | CABOOL ENTERPRISE INC. | \$96.55 |
| 10 | 57468 | 12/16/14 | 299 | CAPE ELECTRICAL SUPPLY LLC | \$245.59 |
| 10 | 57469 | 12/16/14 | 1849 | SUSAN CARTER | \$15.51 |
| 10 | 57470 | 12/16/14 | 4393 | CASH SAVER | \$2,239.09 |
| 10 | 57471 | 12/16/14 | 309 | CAWVEYS ELECTRIC MOTOR | \$2,918.86 |
| 10 | 57472 | 12/16/14 | 314 | CENTRAL STATES BUS | \$180.46 |
| 10 | 57473 | 12/16/14 | 316 | CENTURYLINK | \$4,345.20 |
| 10 | 57474 | 12/16/14 | 1213 | CENTURYLINK | \$170.98 |
| 10 | 57475 | 12/16/14 | 1213 | CENTURYLINK | \$5.23 |
| 10 | 57476 | 12/16/14 | 2607 | CINTAS \#569 | \$451.32 |
| 10 | 57477 | 12/16/14 | 332 | CITY OF WEST PLAINS | \$650.00 |
| 10 | 57478 | 12/16/14 | 333 | CITY UTILITIES | \$91.45 |
| 10 | 57479 | 12/16/14 | 333 | CITY UTILITIES | \$33,624.86 |
| 10 | 57480 | 12/16/14 | 2591 | MICHAEL L COCHRAN | \$2,133.00 |
| 10 | 57481 | 12/16/14 | 4566 | MELISSA COLLINS | \$65.00 |
| 10 | 57482 | 12/16/14 | 1897 | RUBY COLLINS | \$50.63 |
| 10 | 57483 | 12/16/14 | 3702 | JESSICA COLLINS | \$158.17 |
| 10 | 57484 | 12/16/14 | 347 | COLORVISION CORPORATION | \$1,006.60 |
| 10 | 57485 | 12/16/14 | 35 | COLORVISION | \$17.33 |
| 10 | 57486 | 12/16/14 | 2707 | COMMUNITY FIRST BANKING CO. | \$56,350.31 |
| 10 | 57487 | 12/16/14 | 4178 | CORLEY PRITCHARD OSBORNE TECH | \$16,658.33 |
| 10 | 57488 | 12/16/14 | 4649 | CORVUS INDUSTRIES,LTD | \$594.00 |
| 10 | 57489 | 12/16/14 | 3116 | COTTAGE FLOWERS \& INTERIORS | \$40.00 |
| 10 | 57490 | 12/16/14 | 3480 | SCOTT CRESSMAN | \$250.00 |
| 10 | 57491 | 12/16/14 | 4644 | CRYSTAL WALSH | \$72.24 |
| 10 | 57492 | 12/16/14 | 4529 | DEANNA WRIGHT | \$140.74 |
| 10 | 57493 | 12/16/14 | 2122 | DENA SHANNON | \$50.00 |
| 10 | 57494 | 12/16/14 | 438 | DOMINOS PIZZA | \$12.49 |
| 10 | 57495 | 12/16/14 | 1621 | LENNY R EAGLEMAN | \$120.00 |
| 10 | 57496 | 12/16/14 | 509 | FASTENAL COMPANY | \$1,355.59 |
| 10 | 57497 | 12/16/14 | 514 | FELLERS | \$504.28 |
| 10 | 57498 | 12/16/14 | 528 | FOCUS ON LEARNING, INC. | \$4,032.80 |
| 10 | 57499 | 12/16/14 | 1622 | LISA J FOX | \$184.80 |
| 10 | 57500 | 12/16/14 | 1623 | PENNY FOX-JONES | \$108.85 |
| 10 | 57501 | 12/16/14 | 535 | FRANCE FIRE EXTINGUISHER | \$173.00 |
| 10 | 57502 | 12/16/14 | 4629 | FRANKIE HARRILL-JONES | \$150.00 |

WEST PLAINS R-VII SCHOOL DISTRICT
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

| 10 | 57503 | 12/16/14 | 2509 | GLOBAL EQUIPMENT, INC. | \$1,147.66 |
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| 10 | 57504 | 12/16/14 | 3773 | GLORIA ELLISON | \$74.18 |
| 10 | 57505 | 12/16/14 | 586 | GOPHER | \$52.59 |
| 10 | 57506 | 12/16/14 | 593 | GRAPHIC EDGE | \$1,970.62 |
| 10 | 57507 | 12/16/14 | 602 | GRENNAN COMMUNICATIONS | \$1,319.00 |
| 10 | 57508 | 12/16/14 | 1953 | ALICIA GUNTER | \$24.30 |
| 10 | 57509 | 12/16/14 | 4503 | DANA HALL | \$36.05 |
| 10 | 57510 | 12/16/14 | 3564 | HANEYS TIRE,MUFFLER, \& BRAKE SE | \$15.00 |
| 10 | 57511 | 12/16/14 | 46 | HARCOURT OUTLINES,INC. | \$234.00 |
| 10 | 57512 | 12/16/14 | 631 | HARMONY HILL TREES | \$55.00 |
| 10 | 57513 | 12/16/14 | 632 | HARRELL/CAMILLA PECAN CO | \$1,970.00 |
| 10 | 57514 | 12/16/14 | 3778 | HEATHER SIMONDS | \$43.92 |
| 10 | 57515 | 12/16/14 | 1625 | KEVIN M HEDDEN | \$180.00 |
| 10 | 57516 | 12/16/14 | 1970 | CHRISTY HEIDY | \$94.51 |
| 10 | 57517 | 12/16/14 | 4041 | MICHAEL H HESS | \$23.16 |
| 10 | 57518 | 12/16/14 | 3323 | HILAND DAIRY | \$281.01 |
| 10 | 57519 | 12/16/14 | 664 | HIRSCH FEED \& FARM SUPPLY | \$53.90 |
| 10 | 57520 | 12/16/14 | 664 | HIRSCH FEED \& FARM SUPPLY | \$38.69 |
| 10 | 57521 | 12/16/14 | 1978 | JOY HOLLOWAY | \$60.00 |
| 10 | 57522 | 12/16/14 | 706 | HORN PLUMBING | \$1,013.95 |
| 10 | 57523 | 12/16/14 | 2474 | HOWELL COUNTY HEALTH DEPT | \$10.00 |
| 10 | 57524 | 12/16/14 | 3291 | OZARK AWARDS | \$1,834.03 |
| 10 | 57525 | 12/16/14 | 3291 | OUTPOST EXPRESSIONS | \$384.00 |
| 10 | 57526 | 12/16/14 | 2749 | HOWELL COUNTY TREASURER | \$2,083.34 |
| 10 | 57527 | 12/16/14 | 1626 | SETH A HUDDLESTON | \$160.00 |
| 10 | 57528 | 12/16/14 | 1991 | COURTNEY HUGHES | \$114.40 |
| 10 | 57529 | 12/16/14 | 4470 | INSIGHT PUBLIC SECTOR,INC. | \$548.92 |
| 10 | 57530 | 12/16/14 | 2555 | J.P. COOKE COMPANY | \$206.00 |
| 10 | 57531 | 12/16/14 | 754 | J.W. PEPPER \& SON INC. | \$214.94 |
| 10 | 57532 | 12/16/14 | 757 | JACKSON TERMITE CO INC | \$215.00 |
| 10 | 57533 | 12/16/14 | 4195 | JENNIFER GIRDLEY | \$39.20 |
| 10 | 57534 | 12/16/14 | 1651 | TINAI JOLLIFF | \$48.00 |
| 10 | 57535 | 12/16/14 | 2012 | DUANE JONES | \$16.00 |
| 10 | 57536 | 12/16/14 | 1628 | KELLY LJONES | \$145.48 |
| 10 | 57537 | 12/16/14 | 2731 | MARCIA L KANTOLA | \$39.52 |
| 10 | 57538 | 12/16/14 | 4558 | KATIE JENSEN | \$466.00 |
| 10 | 57539 | 12/16/14 | 833 | KEY SPORT SHOP INC. | \$407.60 |
| 10 | 57540 | 12/16/14 | 1705 | DEBORAH KING | \$96.02 |
| 10 | 57541 | 12/16/14 | 4358 | ERIC KRISTEFF | \$421.00 |
| 10 | 57542 | 12/16/14 | 1720 | LARSON FARM \& LAWN INC. | \$113.76 |
| 10 | 57543 | 12/16/14 | 4528 | LAURA BALDRIDGE | \$135.36 |
| 10 | 57544 | 12/16/14 | 2518 | LC FUNDRAISER | \$79.75 |
| 10 | 57545 | 12/16/14 | 4508 | LEARN WITHOUT LIMITS,LLC | \$158.00 |
| 10 | 57546 | 12/16/14 | 4642 | LEONA REED | \$28.48 |
| 10 | 57547 | 12/16/14 | 893 | LOCKEROOM SPORTING GOODS | \$2,040.00 |
| 10 | 57548 | 12/16/14 | 4530 | RAYMOND BARBROW | \$21.60 |
| 10 | 57549 | 12/16/14 | 1047 | M-R MUSIC, INC. | \$401.24 |


| 10 | 57550 | $12 / 16 / 14$ | 4569 | GARY MAYNARD |
| :--- | ---: | ---: | :--- | ---: |
| 10 | 57551 | $12 / 16 / 14$ | 1632 | JODIE L MCKINNEY |
| 10 | 57552 | $12 / 16 / 14$ | 2953 | COURTNEY J MCLAUGHLIN |
| 10 | 57553 | $12 / 16 / 14$ | 950 | MEDICAL EQUIPMENT AFFILIATES |
| 10 | 57554 | $12 / 16 / 14$ | 952 | MEEKS |
| 10 | 57555 | $12 / 16 / 14$ | 954 | MEEKS |
| 10 | 57556 | $12 / 16 / 14$ | 4517 | MEGGIN HOGSETT |
| 10 | 57557 | $12 / 16 / 14$ | 1796 | METALWELD, INC. |
| 10 | 57558 | $12 / 16 / 14$ | 968 | MFA PROPANE |
| 10 | 57559 | $12 / 16 / 14$ | 4296 | MIDWEST TRANSIT EQUIPMENT |
| 10 | 57560 | $12 / 16 / 14$ | 4052 | HEATHER N MILLER |
| 10 | 57561 | $12 / 16 / 14$ | 4051 | J DONALD MILLER II |
| 10 | 57562 | $12 / 16 / 14$ | 1000 | MISSOURI S\&T AR |
| 10 | 57563 | $12 / 16 / 14$ | 1002 | MISSOURI SCHOOL FOR THE |
| 10 | 57564 | $12 / 16 / 14$ | 2464 | MISSOURI STATE BOARD OF |
| 10 | 57565 | $12 / 16 / 14$ | 1027 | MO-ARK GLASS |
| 10 | 57566 | $12 / 16 / 14$ | 3819 | MONTY'S OUTDOORS |
| 10 | 57567 | $12 / 16 / 14$ | 2762 | RENTAL CENTERS OF AMERICA INC. |
| 10 | 57568 | $12 / 16 / 14$ | 1044 | MOUNTAIN VIEW STANDARD NEWS |
| 10 | 57569 | $12 / 16 / 14$ | 1052 | MSHSAA |
| 10 | 57570 | $12 / 16 / 14$ | 1056 | MSU |
| 10 | 57571 | $12 / 16 / 14$ | 1084 | NATIONAL CURRENT EVENTS LEAGUE |


| 10 | 57597 | $12 / 16 / 14$ | 4020 | R.P.LUMBER CO.,INC. |
| :--- | ---: | ---: | :--- | ---: |
| 10 | 57598 | $12 / 16 / 14$ | 1214 | RADIOSHACK |
| 10 | 57599 | $12 / 16 / 14$ | 3233 | AMY M ROSS |
| 10 | 57600 | $12 / 16 / 14$ | 1275 | ROVER GUN CLUB |
| 10 | 57601 | $12 / 16 / 14$ | 2109 | DENISE ROWLAND |
| 10 | 57602 | $12 / 16 / 14$ | 100 | ROY'S HOME ENTERTAINMENT |
| 10 | 57603 | $12 / 16 / 14$ | 3363 | SAMARITAN OUTREACH CENTER |
| 10 | 57604 | $12 / 16 / 14$ | 2566 | SAPP DESIGN ASSOCIATES, P.C. |
| 10 | 57605 | $12 / 16 / 14$ | 4614 | SCHOOL DATEBOOKS,INC. |
| 10 | 57606 | $12 / 16 / 14$ | 3387 | SCHOOL SOLUTIONS,INC. |
| 10 | 57607 | $12 / 16 / 14$ | 63 | SCHOOL SPECIALTY |
| 10 | 57608 | $12 / 16 / 14$ | 1308 | SCHULTZ WOOD \& RAPP, P.C. |
| 10 | 57609 | $12 / 16 / 14$ | 1309 | SCHWEGMAN OFFICE SUPPLY |
| 10 | 57610 | $12 / 16 / 14$ | 652 | SCREENSHOTS PRINTING \& DESIGN |
| 10 | 57611 | $12 / 16 / 14$ | 2524 | SEITZ FUNDRAISING |
| 10 | 57612 | $12 / 16 / 14$ | 1316 | CONTINUUM RETAIL ENERGY SERVIC |
| 10 | 57613 | $12 / 16 / 14$ | 1785 | LORI SHANNON |
| 10 | 57614 | $12 / 16 / 14$ | 4114 | SHAWNA HEAD |
| 10 | 57615 | $12 / 16 / 14$ | 4643 | SHAYLA HARRISON |
| 10 | 57616 | $12 / 16 / 14$ | 1326 | SHEPHERD COMMUNICATIONS |
| 10 | 57617 | $12 / 16 / 14$ | 4607 | SHERRY TICE |
| 10 | 57618 | $12 / 16 / 14$ | 1327 | SHERWIN WILLIAMS |

## WEST PLAINS R-VII SCHOOL DISTRICT ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING

| 10 | 57644 | 12/16/14 | 2181 | ERICA N WALKER | \$71.60 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 57645 | 12/16/14 | 2306 | WEST PLAINS BEVERAGE DIST. CO. | \$36.72 |
| 10 | 57646 | 12/16/14 | 1506 | WEST PLAINS CHAMBER OF COMMERC | \$130.00 |
| 10 | 57647 | 12/16/14 | 1512 | WEST PLAINS ELECTRIC | \$1,364.11 |
| 10 | 57648 | 12/16/14 | 1516 | WEST PLAINS FLORAL | \$272.50 |
| 10 | 57649 | 12/16/14 | 1520 | WEST PLAINS MUSIC STORE | \$110.49 |
| 10 | 57650 | 12/16/14 | 1825 | WEST PLAINS OCCUPATIONAL \& INS | \$1,650.00 |
| 10 | 57651 | 12/16/14 | 2522 | WEST PLAINS OPTIMIST CLUB | \$150.00 |
| 10 | 57652 | 12/16/14 | 1523 | WEST PLAINS POSEY PATCH | \$102.50 |
| 10 | 57653 | 12/16/14 | 1524 | WEST PLAINS PROPANE INC. | \$54.00 |
| 10 | 57654 | 12/16/14 | 1528 | WEST PLAINS RENTAL \& | \$209.48 |
| 10 | 57655 | 12/16/14 | 1533 | WEST PLAINS WINNELSON CO | \$125.00 |
| 10 | 57656 | 12/16/14 | 2192 | JENNIE L WHISNANT | \$29.20 |
| 10 | 57657 | 12/16/14 | 1646 | JULIE R WILLIAMS | \$328.00 |
| 10 | 57658 | 12/16/14 | 2198 | MARTHA A WILLIAMS | \$72.00 |
| 10 | 57659 | 12/16/14 | 1545 | WOOD MECHANICAL INC. | \$456.90 |
| 10 | 57660 | 12/16/14 | 95 | WORLD WIDE TECHNOLOGY IN | \$1,023.09 |
| 10 | 57661 | 12/16/14 | 1551 | XEROX CORPORATION | \$371.01 |

Total Amount Reported For DECEMBER Board For Approval:
$\$ 328,974.65$
$\underline{\$ 355,930.37}$

| CK CD | CHK NUM | CK DATE | VENDOR | Name | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| cc | 3629 | 12/09/14 | 004596 | 63 CHICKEN | 74.99 |
| CC | 3630 | 12/09/14 | 004618 | 7-ELEVEN | 25.00 |
| CC | 3631 | 12/09/14 | 003622 | ALA ALLEGIANT AIR | 13.00 |
| CC | 3632 | 12/09/14 | 000008 | AMAZON | 257.63 |
| CC | 3633 | 12/09/14 | 000008 | AMAZON. COM BOOKS | 13.00 |
| CC | 3634 | 12/09/14 | 000008 | GE MONEY BANK/AMAZON | 1,404.14 |
| CC | 3635 | 12/09/14 | 004381 | ANDERSON'S | 825.18 |
| CC | 3636 | 12/09/14 | 002995 | APPLEBEE'S | 86.80 |
| CC | 3637 | 12/09/14 | 000187 | APPRIVER | 981.00 |
| C6 | 3638 | 12/09/14 | 000197 | ASHA | 675.00 |
| CC | 3639 | 12/09/14 | 004631 | BLUE 84 SPIRIT | 600.00 |
| CC | 3640 | 12/09/14 | 003838 | BRODER BROTHERS | 1,006.05 |
| CC | 3641 | 12/09/14 | 003456 | BUFFALO WILD HINGS \#3708 | 32.68 |
| cc | 3642 | 12/09/14 | 001812 | CAPITOL PLAZA HOTEL | 101.65 |
| CC | 3643 | 12/09/14 | 003101 | CASEY'S GENERAL STORE \#1715 | 9.27 |
| CC | 3644 | 12/09/14 | 003101 | CASEY'S GENERAL STORE | 107.91 |
| CC | 3645 | 12/09/14 | 004393 | CASH SAVER | 1,551.93 |
| CC | 3646 | 12/09/14 | 003727 | CHAMPION EXPRESS | 27.51 |
| ce | 3647 | 12/09/14 | 003023 | COLTON'S STEAK HOUSE \& GRILL | 146.77 |
| CC | 3648 | 12/09/14 | 001603 | CONSTANT CONTACT, INC. | 405.00 |
| CC | 3649 | 12/09/14 | 003065 | CRACKER EARREL STORE | 35.39 |
| CC | 3650 | 12/09/14 | 000383 | CUSTOM MEETING PLANNERS | 100.00 |
| CC | 3651 | 12/09/14 | 000412 | DECORATIONS FOR CELEBRA. | 55.22 |
| ce | 3652 | 12/09/14 | 000413 | DELTA EDUCATION | 49.60 |
| CC | 3653 | 12/09/14 | 000415 | DEMCO INC | 96.55 |
| cc | 3654 | 12/09/14 | 003125 | DENNIS' SPECIALTY CUTS | 568.36 |
| CC | 3655 | 12/09/14 | 004089 | DIAMOND HEAD RESTAURANT | 138.98 |
| CC | 3656 | 12/09/14 | 000437 | doLLAR GENERAL STORE H07371 | 104.11 |
| CC | 3657 | 12/09/14 | 000438 | DOMINOS PIZZA | 209.89 |
| CC | 3658 | 12/09/14 | 003014 | EL CHARRO WEST PLAINS | 97.09 |
| CC | 3659 | 12/09/14 | 003014 | EL CHARRO WEST PLAINS | 70.29 |
| CC | 3660 | 12/09/14 | 004620 | ENTERPRISE RENT A CAR | 391.67 |
| CC | 3661 | 12/09/14 | 003980 | ETC | 431.27 |
| cc | 3662 | 12/09/14 | 004625 | EXPEDIA | 1,536.80 |
| CC | 3663 | 12/09/14 | 003420 | EXXON EXPRESS PAY | 25.00 |
| CC | 3664 | 12/09/14 | 004630 | FLASH PHOTO | 270.00 |
| CC | 3665 | 12/09/14 | 003961 | GAYLORD OPRYLAND | 999.30 |
| CC | 3666 | 12/09/14 | 000583 | GOLDEN CORRAL | 1,142.27 |
| cc | 3667 | 12/09/14 | 004619 | HAMPTON INN | 99.68 |
| CC | 3668 | 12/09/14 | 004622 | HEV ENTERPRISES | 37.10 |
| CC | 3669 | 12/09/14 | 004599 | HoLIday InN EXECUTIVE CENTER | 225.50 |
| CC | 3670 | 12/09/14 | 000677 | HOLIDAY INN EXPRESS | 2,264.06 |
| CC | 3671 | 12/09/14 | 004623 | HOTEL PHLLIPS | 269.22 |
| CC | 3672 | 12/09/14 | 000719 | HOWELL OREGON ELECTRIC | 1,333.24 |
| CC | 3673 | 12/09/14 | 004603 | HYvee | 6.89 |
| CC | 3674 | 12/09/14 | 003659 | IHIGH. COM, INC. | 74.20 |
| cc | 3675 | 12/09/14 | 003553 | JO ANN FABRIC | 47.97 |
| CC | 3676 | 12/09/14 | 004636 | KC HEALTHY KIOS | 650.00 |
| CC | 3677 | 12/09/14 | 004481 | L2G3M MO FINGERPRINT | 44.80 |
| CC | 3678 | 12/09/14 | 004647 | LIDS | 165.00 |
| CC | 3679 | 12/09/14 | 000922 | COURTYARD BY MARRIOTT COLUMEIA | 1,148.64 |
| CC | 3680 | 12/09/14 | 004637 | MARRIOTT SPRINGHILL SUITES | 645.52 |
| cc | 3681 | 12/09/14 | 003204 | MCALISTERS DELI | 36.59 |

Hest Plains R-VII School District
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING 11:30:09 09 DEC 2014 PAGE 15 Accounts Payable computer Check Register

| CK CD | CHK NUM | CK dATE | VENDOR | NAME | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC | 3682 | 12/09/14 | 004632 | MCCAIN 12 | 49.00 |
| cc | 3683 | 12/09/14 | 003032 | HCDONALD'S | 74.82 |
| CC | 3684 | 12/09/14 | 003032 | MCDONALD'S | 7.52 |
| CC | 3685 | 12/09/14 | 003032 | MCDONALD'S | 1.08 |
| CC | 3686 | 12/09/14 | 003722 | MEXICAN VILLA | 7.92 |
| CC | 3687 | 12/09/14 | 003517 | MF ATHLETIC \& PERFORMANCE | 6,390.00 |
| CC | 3688 | 12/09/14 | 000982 | MISSOURI ACTE | 375.00 |
| CC | 3689 | 12/09/14 | 001043 | MOUNTAIN MEASURENENT, INC | 200.00 |
| CC | 3690 | 12/09/14 | 001087 | NATIONAL FORENSIC LEAGUE | 20.00 |
| CC | 3691 | 12/09/14 | 001095 | NCS PEARSON INC. | 5,200.00 |
| CC | 3692 | 12/09/14 | 003289 | NEWEGG. COM | 54.99 |
| CC | 3693 | 12/09/14 | 004162 | OLD CHICAGO | 80.50 |
| cc | 3694 | 12/09/14 | 001132 | ORIENTAL TRADING CO. | 138.74 |
| CC | 3695 | 12/09/14 | 001694 | OZARK CAFE | 282.50 |
| cc | 3696 | 12/09/14 | 003008 | PANERA BREAD | 2.78 |
| CC | 3697 | 12/09/14 | 003008 | panera bread | 17.62 |
| CC | 3698 | 12/09/14 | 002965 | PAYPAL/ERAINWORKS, INC. | 1,127.50 |
| CC | 3699 | 12/09/14 | 001171 | PERMA BOUND | 19.96 |
| CC | 3700 | 12/09/14 | 004176 | PINCRAFTERS, LTD | 340.00 |
| CC | 3701 | 12/09/14 | 003104 | PIZIA HUT | 35.33 |
| CC | 3702 | 12/09/14 | 003104 | PIZZA HUT | 53.65 |
| CC | 3703 | 12/09/14 | 000056 | POCKET NURSE | 2,032.15 |
| CC | 3704 | 12/09/14 | 001743 | POSTMASTER | 64.43 |
| CC | 3705 | 12/09/14 | 003540 | RAMEY | 9.35 |
| CC | 3706 | 12/09/14 | 003507 | PRICELINE. COM | 1,161.07 |
| CC | 3707 | 12/09/14 | 001197 | PRO-ED | 171.60 |
| CC | 3708 | 12/09/14 | 001214 | RADIOSHACK | 79.99 |
| CC | 3709 | 12/09/14 | 001227 | RAMEYS SUPERMARKET | 351.30 |
| CC | 3710 | 12/09/14 | 000058 | RENAISSANCE LEARNING | 186.81 |
| CC | 3711 | 12/09/14 | 000736 | RICOH USA, INC. | 4,855.24 |
| EC | 3712 | 12/09/14 | 000737 | RICOH USA, INC. | 7,149.15 |
| CC | 3713 | 12/09/14 | 003126 | SALEM FLOWER SHOP | 54.75 |
| CC | 3714 | 12/09/14 | 003056 | SAMARITANS PURSE, INC. | 336.00 |
| CC | 3715 | 12/09/14 | 001309 | SCHWEGMAN OFFICE SUPPLY | 188.48 |
| CC | 3716 | 12/09/14 | 004612 | SCOMH | 2,044.95 |
| CC | 3717 | 12/09/14 | 003748 | SHELL | 99.00 |
| CC | 3718 | 12/09/14 | 004638 | SHERATON MEMPHIS DOWNTOUN HOTE | 1,003.92 |
| CC | 3719 | 12/09/14 | 004542 | SHERATON WESTPORT CHALET HOTEL | 213.34 |
| CC | 3720 | 12/09/14 | 001329 | SHIFFLER EQUIPMENT SALES | 612.02 |
| CC | 3721 | 12/09/14 | 002711 | SHINDIGZ | 206.92 |
| CC | 3722 | 12/09/14 | 004640 | SIMMONS GROCERY | 42.50 |
| cc | 3723 | 12/09/14 | 003504 | SONIC | 100.00 |
| CC | 3724 | 12/09/14 | 004611 | SPIGEN | 24.99 |
| CC | 3725 | 12/09/14 | 001391 | SPRINGFIELD STAMP \& | 20.00 |
| CC | 3726 | 12/09/14 | 003968 | SPRINGFIELD-BRANSON NATIONAL | 66.00 |
| CC | 3727 | 12/09/14 | 001835 | ST. LOUIS UNIVERSITY | 750.00 |
| CC | 3728 | 12/09/14 | 000129 | Subway | 36.34 |
| CC | 3729 | 12/09/14 | 000129 | SUBWAY OF WEST PLAINS | 33.75 |
| CC | 3730 | 12/09/14 | 004639 | SUDDEN SERVICE H2才 | 37.61 |
| CC | 3731 | 12/09/14 | 004624 | SUPER B NIXA | 413.77 |
| CC | 3732 | 12/09/14 | 003080 | SURVEYMONKEY.COM, LLC | 204.00 |
| CC | 3733 | 12/09/14 | 000155 | tan tar a resort | 189.22 |
| CC | 3734 | 12/09/14 | 001425 | THE battery station lle | 12.00 |

West Plains R-VII School District ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register

| CK CD | CHK NUM | CK DATE | VENDOR NAME | AMOUNT |  |
| :--- | ---: | :--- | :--- | :--- | ---: |
|  |  |  |  |  |  |
| CC | 3735 | $12 / 09 / 14$ | 003681 | THE DONUT PALACE | 141.23 |
| CC | 3736 | $12 / 09 / 14$ | 003721 | THE GLAZIER CLINICS | 397.00 |
| CC | 3737 | $12 / 09 / 14$ | 003296 | THE MASTER TEACHER | 25.86 |
| CC | 3738 | $12 / 09 / 14$ | 004000 | TRAVELOCITY.COM | 188.16 |
| CC | 3739 | $12 / 09 / 14$ | 002845 | VERIZON WIRELESS | $1,880.56$ |
| CC | 3740 | $12 / 09 / 14$ | 003010 | VISTA GRANDE MEXICAN REST | 10.20 |
| CC | 3741 | $12 / 09 / 14$ | 004621 | WALDORF ASTORIA ORLANDO | 83.07 |
| CC | 3742 | $12 / 09 / 14$ | 001502 | WALMART COHMUNITY | $4,004.09$ |
| CC | 3743 | $12 / 09 / 14$ | 004581 | WEBSTAURANT STORE | 290.18 |
| CC | 3744 | $12 / 09 / 14$ | 001510 | WEST PLAINS DAILY QUILL | 141.48 |
| CC | 3745 | $12 / 09 / 14$ | 004513 | WEST PLAINS HEALTH MART PHARMA | 50.54 |
| CC | 3746 | $12 / 09 / 14$ | 001523 | WEST PLAINS POSEY PATCH | 76.04 |
| CC | 3747 | $12 / 09 / 14$ | 004069 | WESTLAKE ACE HARDWARE | 269.15 |
| CC | 3748 | $12 / 09 / 14$ | 004604 | WOK N ROLL | 11.50 |
| CC | 3749 | $12 / 09 / 14$ | 003009 | YANKEE PEDDLER TEA ROOM | 10.69 |

# West Plains School District MONTHLY Finance Reports 

Through the month of November<br>SCHOOL YEAR 2014-2015<br>PRINTED ON: DECEMBER 11, 2014

## POINTS OF INTEREST

PAGE 1
This report includes the month of November.
Printed On: $\quad$ December 11, 2014
~ You will notice that we slumped in revenues during the Month of Novemer. A large reason for this slump is lack of tuition revenue. While creating tuition invoices in the month of November, the district noticed errors in the student data which caused us cancel the initial invoice and resubmit invoices in the middle of the month. As a result, we did not recieve tuition payment from 4 of the 5 k-8 districts.
$\sim$ We are also behind on our Federal revenue which is primarily due to a new state supervisor who is changing the way districts report and code teachers and programs. This revenue should catch up by the end of January and should be reflected on the district report in February.

# Revenues \& Expenditures 

## PAGE 1

This report includes the month of November.
Printed On: December 11, 2014
FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.

Total Revenue

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 799,672 | 1,739,816 | 3,078,361 | 4,671,065 | 6,040,635 |  |  |  |  |  |  |  |
| 2014 | 908,184 | 1,871,777 | 2,797,124 | 4,661,150 | 6,429,165 | 8,841,482 | 14,843,645 | 16,739,005 | 18,547,966 | 20,360,108 | 22,682,150 | 24,485,873 |
| 2013 | 859,336 | 1,801,046 | 2,924,735 | 4,689,032 | 6,988,206 | 8,768,314 | 14,907,307 | 17,171,164 | 19,081,041 | 20,969,854 | 22,905,196 | 25,004,776 |
| 2012 | 709,840 | 1,845,276 | 2,835,233 | 4,076,622 | 6,371,858 | 8,494,376 | 14,987,431 | 17,039,668 | 19,213,557 | 21,299,183 | 22,991,597 | 25,565,764 |

## Total Expenditures

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 1,005,374 | 1,834,941 | 4,016,990 | 6,198,503 | 8,446,589 |  |  |  |  |  |  |  |
| 2014 | 990,323 | 1,735,525 | 3,928,438 | 5,952,853 | 7,913,229 | 10,277,617 | 12,895,540 | 14,855,596 | 16,671,513 | 18,615,452 | 20,526,074 | 25,121,299 |
| 2013 | 776,580 | 2,192,147 | 4,464,166 | 6,445,389 | 8,654,142 | 10,710,453 | 12,664,819 | 14,565,597 | 16,500,946 | 18,863,877 | 20,947,290 | 25,282,520 |
| 2012 | 613,980 | 1,303,196 | 3,515,431 | 5,561,519 | 7,576,603 | 9,547,103 | 11,895,664 | 13,859,382 | 16,397,036 | 18,415,938 | 20,262,826 | 25,234,069 |

Revenues less Expenditures

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY |
| :---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JUN |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | $-205,703$ | $-95,125$ | $-938,630$ | $-1,527,438$ | $-2,405,954$ |  |  |  |  |  |  |
| 2014 | $-82,139$ | 136,252 | $-1,131,314$ | $-1,291,703$ | $-1,484,064$ | $-1,436,135$ | $1,948,105$ | $1,883,409$ | $1,876,453$ | $1,744,656$ | $2,156,076$ |
| 2013 | 82,757 | $-391,100$ | $-1,539,431$ | $-1,756,357$ | $-1,665,935$ | $-1,942,138$ | $2,242,488$ | $2,605,566$ | $2,580,095$ | $2,105,977$ | $1,957,906$ |
| 2012 | 95,860 | 542,081 | $-680,198$ | $-1,484,897$ | $-1,204,745$ | $-1,052,726$ | $3,091,768$ | $3,180,286$ | $2,816,520$ | $2,883,245$ | $2,728,772$ |


|  | Revenue <br> Budget | Through <br> NOV | Total | \% of Actual <br> Through <br> NOV | Estimate based <br> on Prior Year \% | Expense <br> Budget | Through <br> NOV | Total | \% of Actual <br> Through <br> NOV | Estimate based <br> on Prior Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | $24,593,170$ | $6,040,635$ | $6,075,273$ |  |  | $25,800,053$ | $8,446,589$ | $8,782,619$ |  |  |
| 2014 | $24,565,546$ | $6,429,165$ | $24,485,873$ | 26.26 |  | $25,854,694$ | $7,913,229$ | $25,121,299$ | 31.50 |  |
| 2013 | $25,428,180$ | $6,988,206$ | $25,004,776$ | 27.95 |  | $26,628,503$ | $8,654,142$ | $25,282,520$ | 34.23 |  |
| 2012 | $24,318,640$ | $6,371,858$ | $25,565,764$ | 24.92 |  | $24,868,899$ | $7,576,603$ | $25,234,069$ | 30.03 |  |



# Graphical Financial Data 

## PAGE 1

This report includes the month of November.
Printed On: December 11, 2014
For Comparison reasons, this page does not include the stadium renovation expenses or revenues.
4 Year Revenue Comparison Through the month of November
















Admissions \& Gate (5171)

# Graphical Financial Data 

PAGE 1
This report includes the month of November.
Printed On: December 11, 2014
FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.
4 Year Revenue Comparison Through the Month of
Revenues By Source (2015)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Local | 219,432 | 574,931 | 977,977 | $1,327,036$ | $1,723,056$ |  |  |  |  |  |  |  |
| County | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| State | 571,564 | $1,155,358$ | $1,912,562$ | $2,651,124$ | $3,372,190$ |  |  |  |  |  |  |  |
| Federal | 1,625 | 2,477 | 86,847 | 145,075 | 292,702 |  |  |  |  |  |  |  |
| Tuition | 7,050 | 7,050 | 100,974 | 547,831 | 652,687 |  |  |  |  |  |  |  |
| Other | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Total | 799,672 | $1,739,816$ | $3,078,361$ | $4,671,065$ | $6,040,635$ |  |  |  |  |  |  |  |

Revenues By Source (2014)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Local | 244,552 | 539,266 | 837,113 | $1,186,124$ | $1,575,408$ | $2,664,972$ | $7,318,806$ | $7,783,550$ | $8,200,658$ | $8,455,590$ | $8,826,868$ | $9,204,235$ |
| County | 0 | 0 | 0 | 0 | 0 | 0 | 102,193 | 328,702 | 328,702 | 328,702 | 328,702 | 322,369 |
| State | 591,926 | $1,231,028$ | $1,899,326$ | $2,561,077$ | $3,221,790$ | $3,848,208$ | $4,514,465$ | $5,162,225$ | $5,906,176$ | $6,698,437$ | $7,814,560$ | $8,614,458$ |
| Federal | 57,170 | 86,226 | 59,241 | 416,569 | 560,455 | 971,298 | $1,104,441$ | $1,391,358$ | $1,642,614$ | $1,912,004$ | $2,127,968$ | $2,480,490$ |
| Tuition | 14,536 | 15,258 | 1,444 | 497,379 | $1,071,512$ | $1,357,004$ | $1,803,741$ | $2,073,170$ | $2,469,815$ | $2,965,375$ | $3,572,052$ | $3,826,016$ |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12,000 | 38,304 |
| Total | 908,184 | $1,871,777$ | $2,797,124$ | $4,661,150$ | $6,429,165$ | $8,841,482$ | $14,843,645$ | $16,739,005$ | $18,547,966$ | $20,360,108$ | $22,682,150$ | $24,485,873$ |

Revenues By Source (2013)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Local | 225,829 | 551,517 | 891,467 | $1,318,243$ | $2,420,406$ | $2,574,154$ | $7,301,885$ | $7,834,181$ | $8,201,583$ | $8,541,246$ | $8,917,813$ | $9,425,654$ |
| County | 0 | 0 | 0 | 0 | 0 | 0 | 122,387 | 122,387 | 318,153 | 318,153 | 318,153 | 350,780 |
| State | 618,331 | $1,245,921$ | $1,953,804$ | $2,601,689$ | $3,282,871$ | $3,983,708$ | $4,613,746$ | $5,358,892$ | $6,034,783$ | $7,004,043$ | $7,962,801$ | $8,801,999$ |
| Federal | 15,176 | 3,608 | 79,464 | 157,749 | 229,571 | 806,690 | 953,530 | $1,365,353$ | $1,549,473$ | $1,915,484$ | $2,102,838$ | $2,540,576$ |
| Tuition | 0 | 0 | 0 | 611,351 | $1,055,358$ | $1,403,761$ | $1,915,759$ | $2,490,351$ | $2,977,050$ | $3,190,929$ | $3,603,591$ | $3,885,767$ |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 859,336 | $1,801,046$ | $2,924,735$ | $4,689,032$ | $6,988,206$ | $8,768,314$ | $14,907,307$ | $17,171,164$ | $19,081,041$ | $20,969,854$ | $22,905,196$ | $25,004,776$ |

2014 Revenues BY Fund

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 282,620 | 661,572 | $1,219,060$ | $2,089,184$ | $2,736,122$ |  |  |  |  |  |  |
| 20 | 457,518 | 905,417 | $1,515,289$ | $2,066,178$ | $2,623,424$ |  |  |  |  |  |  |
| 30 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |
| 40 | 44,923 | 97,044 | 173,400 | 231,366 | 289,052 |  |  |  |  |  |  |
| 60 | 14,611 | 71,539 | 161,621 | 266,221 | 357,602 |  |  |  |  |  |  |
| 65 | 0 | 4,245 | 8,990 | 18,116 | 34,434 |  |  |  |  |  |  |
| 70 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |
| Other | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |
| Total | 799,672 | $1,739,816$ | $3,078,361$ | $4,671,065$ | $6,040,635$ | 0 |  |  |  |  |  |



Through November, 2015


Through November, Prior 2 Year Avg.


2 Year Average, End of Year Totals

This report includes the month of November.
Printed On: December 11, 2014
4 Year revenue Comparison of Major revenue sources
Each month represents total for that month plus prior months.


Prop C (5113)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 486,095 | 622,566 | 777,847 |  |  |
| 2014 | 480,612 | 599,260 | 776,875 | 917,327 | $1,064,882$ |
| 2013 | 426,774 | 576,321 | 694,581 | 862,774 | $1,003,215$ |
| 2012 | 427,905 | 566,650 | 706,221 | 853,557 | 989,885 |

Interest Revenue (5141)

|  | SEP | OCT | NOV | DEC | JAN |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 40,247 | 47,319 | 55,817 |  |  |
| 2014 | 40,223 | 49,956 | 58,331 | 66,900 | 79,507 |
| 2013 | 45,043 | 53,400 | 61,942 | 69,639 | 91,940 |
| 2012 | 62,440 | 72,130 | 78,861 | 86,350 | 99,665 |

Fines \& Escheats (5211)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 0 | 0 |  |  |
| 2014 | 0 | 0 | 0 | 0 | 102,193 |
| 2013 | 0 | 0 | 0 | 0 | 122,387 |
| 2012 | 0 | 0 | 0 | 0 | 0 |

State Basic Formula (5311)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | $1,695,619$ | $2,361,903$ | $2,949,972$ |  |  |
| 2014 | $1,622,952$ | $2,178,442$ | $2,730,389$ | $3,258,112$ | $3,807,905$ |
| 2013 | $1,691,503$ | $2,255,642$ | $2,820,050$ | $3,410,259$ | $3,935,355$ |
| 2012 | $1,382,830$ | $1,983,633$ | $2,520,995$ | $3,033,320$ | $3,617,439$ |

ECSE (5314)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 0 | 57,963 |  |  |
| 2014 | 0 | 37,499 | 74,998 | 112,497 | 149,997 |
| 2013 | 0 | 0 | 75,401 | 113,102 | 150,803 |
| 2012 | 0 | 0 | 0 | 0 | 148,383 |

Career Education (5332)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 0 | 0 |  |  |
| 2014 | 0 | 0 | 0 | 0 | 0 |
| 2013 | 0 | 0 | 0 | 0 | 0 |
| 2012 | 0 | 0 | 0 | 0 | 0 |

Medicaid (5412)

|  | SEP | OCT | NOV | DEC | JAN |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 19,104 | 19,389 | 19,389 |  |  |
| 2014 | 18,904 | 19,498 | 40,220 | 44,942 | 70,634 |
| 2013 | 175 | 3,287 | 6,352 | 11,684 | 11,684 |
| 2012 | 21,176 | 21,176 | 12,144 | 13,975 | 29,099 |

## IDEA (5441)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 0 | 0 |  |  |
| 2014 | 0 | 58,029 | 58,029 | 58,029 | 58,029 |
| 2013 | 0 | 0 | 50,470 | 100,940 | 151,410 |
| 2012 | 90,000 | 135,000 | 180,000 | 180,000 | 225,000 |

Fed Breakfast (5446)

|  | SEP | OCT | NOV | DEC | JAN |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 19,793 | 56,172 |  |  |
| 2014 | 0 | 20,995 | 54,090 | 90,667 | 116,368 |
| 2013 | 0 | 17,499 | 45,163 | 77,165 | 103,314 |
| 2012 | 0 | 7,780 | 27,029 | 44,731 | 60,937 |


| Delinquent Taxes (5112) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | SEP | OCT | NOV | DEC | JAN |
| 2015 | 96,596 | 105,606 | 122,606 |  |  |
| 2014 | 89,245 | 105,671 | 116,587 | 127,772 | 145,423 |
| 2013 | 65,726 | 78,472 | 94,060 | 104,401 | 158,598 |
| 2012 | 97,051 | 113,627 | 121,217 | 129,680 | 155,447 |
| M\&M Surcharge (5115) |  |  |  |  |  |
|  | SEP | OCT | NOV | DEC | JAN |
| 2015 | 3,246 | 3,246 | 3,442 |  |  |
| 2014 | 2,742 | 2,936 | 3,017 | 26,885 | 289,768 |
| 2013 | 46,686 | 46,831 | 47,183 | 69,628 | 318,538 |
| 2012 | 2,679 | 3,463 | 3,465 | 20,085 | 255,192 |

Pupil Food Service (5151)

|  | SEP | OCT | NOV | DEC | JAN |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 31,915 | 49,162 | 61,055 |  |  |
| 2014 | 27,592 | 49,126 | 63,310 | 70,378 | 86,053 |
| 2013 | 27,617 | 46,998 | 63,124 | 75,079 | 95,011 |
| 2012 | 33,572 | 52,102 | 72,483 | 84,474 | 108,870 |

RR \& Utility Tax (5221)

|  | SEP | OCT | NOV | DEC | JAN |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 0 | 0 |  |  |
| 2014 | 0 | 0 | 0 | 0 | 0 |
| 2013 | 0 | 0 | 0 | 0 | 0 |
| 2012 | 0 | 0 | 0 | 0 | 0 |

State Transportation (5312)

|  | SEP | OCT | NOV | DEC | JAN |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2015 | 35,947 | 45,642 | 56,791 |  |  |
| 2014 | 35,303 | 46,630 | 58,391 | 69,665 | 81,361 |
| 2013 | 38,730 | 51,082 | 58,761 | 70,442 | 78,650 |
| 2012 | 46,162 | 49,459 | 61,527 | 72,231 | 87,624 |

Classroom Trust Fund (5319)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 173,400 | 231,366 | 289,052 |  |  |
| 2014 | 216,994 | 283,819 | 342,395 | 392,265 | 459,533 |
| 2013 | 178,486 | 237,955 | 296,824 | 356,201 | 415,234 |
| 2012 | 160,202 | 227,089 | 278,875 | 352,203 | 414,804 |

High Need Fund (5381)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 0 | 0 |  |  |
| 2014 | 0 | 0 | 0 | 0 | 0 |
| 2013 | 24,092 | 24,092 | 0 | 0 | 0 |
| 2012 | 0 | 0 | 0 | 0 | 0 |

Perkins (5427)

|  | SEP | OCT | NOV | DEC | JAN |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 61,289 | 61,289 | 92,760 |  |  |
| 2014 | 25,747 | 42,847 | 65,921 | 65,921 | 85,742 |
| 2013 | 66,502 | 66,502 | 2,991 | 57,929 | 64,992 |
| 2012 | 7,194 | 28,568 | 28,920 | 40,198 | 58,523 |

Fed Lunch (5445)

|  | SEP | OCT | NOV | DEC | JAN |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 38,149 | 107,935 |  |  |
| 2014 | 0 | 40,900 | 107,895 | 183,197 | 234,925 |
| 2013 | 0 | 40,913 | 105,115 | 178,035 | 237,198 |
| 2012 | 0 | 29,218 | 96,260 | 158,207 | 214,678 |

Title I (5451)

|  | SEP | OCT | NOV | DEC | JAN |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 | 0 | 0 | 0 |  |  |
| 2014 | 0 | 187,264 | 187,264 | 422,239 | 422,239 |
| 2013 | 0 | 0 | 0 | 272,278 | 272,278 |
| 2012 | 0 | 12,995 | 12,995 | 12,995 | 341,382 |

## Expense By Fund

PAGE 1
This report includes the month of November.
Printed On: December 11, 2014
FOR COMPARISON REASONS, THIS PAGE DOES NOT INCLUDE THE STADIUM RENOVATION EXPENSES OR REVENUES.
Expense By Source (2015)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund 10 | 588,593 | 1,019,778 | 1,822,272 | 2,594,479 | 3,341,203 |  |  |  |  |  |  |  |
| Fund 20 | 234,534 | 473,280 | 1,668,851 | 2,828,060 | 4,000,345 |  |  |  |  |  |  |  |
| Fund 40 | 180,100 | 316,823 | 471,724 | 624,184 | 862,030 |  |  |  |  |  |  |  |
| Fund 60 | 2,146 | 24,160 | 49,492 | 146,740 | 215,651 |  |  |  |  |  |  |  |
| Fund 65 | 0 | 900 | 4,651 | 5,039 | 27,360 |  |  |  |  |  |  |  |
| Fund 70 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Total | 1,005,374 | 1,834,941 | 4,016,990 | 6,198,503 | 8,446,589 |  |  |  |  |  |  |  |

Expense By Source (2014)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund 10 | 430,580 | 842,033 | 1,794,443 | 2,525,846 | 3,218,465 | 4,282,844 | 4,846,596 | 5,543,168 | 6,147,605 | 6,831,733 | 7,511,822 | 8,937,373 |
| Fund 20 | 344,154 | 571,042 | 1,733,704 | 2,925,870 | 4,095,327 | 5,291,574 | 6,443,472 | 7,603,776 | 8,772,373 | 9,962,509 | 11,133,271 | 14,296,193 |
| Fund 40 | 214,364 | 305,687 | 348,374 | 385,915 | 422,685 | 446,205 | 1,308,848 | 1,336,210 | 1,345,526 | 1,354,910 | 1,366,367 | 1,292,476 |
| Fund 60 | 1,225 | 11,101 | 45,598 | 104,067 | 163,886 | 242,625 | 266,622 | 318,852 | 351,499 | 405,452 | 448,951 | 521,457 |
| Fund 65 | 0 | 5,663 | 6,320 | 11,155 | 12,866 | 13,879 | 25,370 | 41,510 | 42,431 | 48,177 | 49,408 | 53,027 |
| Fund 70 | 0 | 0 | 0 | 0 | 0 | 489 | 4,632 | 12,079 | 12,079 | 12,671 | 16,256 | 20,773 |
| Total | 990,323 | 1,735,525 | 3,928,438 | 5,952,853 | 7,913,229 | 10,277,617 | 12,895,540 | 14,855,596 | 16,671,513 | 18,615,452 | 20,526,074 | 25,121,299 | Expense By Source (2013)


|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fund 10 | 276,791 | 734,465 | $1,538,164$ | $2,222,513$ | $3,044,007$ | $4,055,820$ | $4,666,833$ | $5,322,452$ | $5,950,513$ | $6,530,074$ | $7,307,628$ | $8,767,459$ |
| Fund 20 | 263,411 | 477,357 | $1,631,437$ | $2,787,664$ | $3,963,006$ | $5,146,091$ | $6,306,572$ | $7,476,162$ | $8,641,612$ | $9,801,943$ | $10,980,898$ | $14,173,813$ |
| Fund 40 | 174,622 | 909,252 | $1,184,716$ | $1,269,436$ | $1,395,702$ | $1,180,410$ | $1,317,127$ | $1,353,880$ | $1,448,764$ | $2,041,365$ | $2,104,973$ | $1,560,676$ |
| Fund 60 | 3,346 | 9,136 | 42,761 | 94,849 | 178,139 | 254,243 | 299,673 | 338,399 | 383,598 | 414,230 | 477,527 | 533,988 |
| Fund 65 | 57,800 | 61,326 | 65,219 | 69,058 | 70,457 | 71,059 | 71,784 | 71,874 | 73,629 | 73,435 | 73,435 | 246,584 |
| Fund 70 | 610 | 610 | 1,870 | 1,870 | 2,830 | 2,830 | 2,830 | 2,830 | 2,830 | 2,830 | 2,830 | 0 |
| Total | 776,580 | $2,192,147$ | $4,464,166$ | $6,445,389$ | $8,654,142$ | $10,710,453$ | $12,664,819$ | $14,565,597$ | $16,500,946$ | $18,863,877$ | $20,947,290$ | $25,282,520$ |

Expense By Source (2013)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund 10 | 300,959 | 728,184 | 1,591,686 | 2,377,115 | 3,130,413 | 3,791,564 | 4,754,451 | 5,447,581 | 6,160,701 | 6,870,939 | 7,481,091 | 8,886,119 |
| Fund 20 | 306,926 | 524,250 | 1,686,078 | 2,841,614 | 4,012,124 | 5,180,376 | 6,352,158 | 7,526,009 | 8,697,615 | 9,872,495 | 11,048,392 | 14,195,739 |
| Fund 40 | 0 | 6,385 | 146,033 | 184,580 | 195,671 | 274,778 | 362,758 | 433,966 | 1,010,916 | 1,032,236 | 1,019,846 | 1,303,604 |
| Fund 60 | 4,361 | 33,442 | 56,824 | 112,058 | 183,972 | 237,696 | 343,091 | 360,557 | 421,659 | 531,786 | 579,162 | 696,318 |
| Fund 65 | -3,600 | -2,068 | 10,037 | 14,792 | 16,427 | 18,189 | 32,205 | 33,765 | 34,793 | 35,536 | 59,003 | 66,552 |
| Fund 70 | 5,334 | 13,002 | 24,772 | 31,360 | 37,996 | 44,499 | 51,001 | 57,503 | 71,353 | 72,946 | 75,332 | 85,737 |
| Total | 613,980 | 1,303,196 | 3,515,431 | 5,561,519 | 7,576,603 | 9,547,103 | 11,895,664 | 13,859,382 | 16,397,036 | 18,415,938 | 20,262,826 | 25,234,069 |

## EXPENSE



Through November, 2015


Through November, Prior 2 Year Avg.


2 Year Average, End of Year Totals

|  | 2015 Budget | 2014 Budget | $\begin{gathered} \text { Thru NOV } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2013 \end{gathered}$ | 2014 Total | 2013 Total | 2014 Date \% | 2013 Date \% | 2015 Projected | Compared to Prior 2 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund 10 | 9,453,938 | 8,872,177 | 3,341,203 | 3,044,007 | 3,130,413 | 8,767,459 | 8,886,119 | 34.7\% | 35.2\% | 9,553,460 |  |
| Fund 20 | 14,110,761 | 14,134,878 | 4,000,345 | 3,963,006 | 4,012,124 | 14,173,813 | 14,195,739 | 28.0\% | 28.3\% | 14,230,296 |  |
| Fund 40 | 1,745,354 | 3,131,448 | 862,030 | 1,395,702 | 195,671 | 1,560,676 | 1,303,604 | 89.4\% | 15.0\% | 1,650,777 |  |
| Fund 60 | 450,000 | 450,000 | 215,651 | 178,139 | 183,972 | 533,988 | 696,318 | 33.4\% | 26.4\% | 721,474 |  |
| Fund 65 | 40,000 | 40,000 | 27,360 | 70,457 | 16,427 | 246,584 | 66,552 | 28.6\% | 24.7\% | 102,747 |  |
| Fund 70 | 0 | 0 | 0 | 2,830 | 37,996 | 0 | 85,737 |  | 44.3\% | \#VALUE! |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |

## Expense By Object Code

PAGE 1
This report includes the month of November.
Printed On: December 11, 2014

Expenditures By Object Code (2015)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries (61) | 315,268 | 659,814 | 1,921,163 | 3,166,637 | 4,425,061 |  |  |  |  |  |  |  |
| Benefits (62) | 78,745 | 161,678 | 490,459 | 817,292 | 1,147,004 |  |  |  |  |  |  |  |
| Services (63) | 74,211 | 171,347 | 357,726 | 553,458 | 775,939 |  |  |  |  |  |  |  |
| Supplies (64) | 357,050 | 525,279 | 775,918 | 1,036,931 | 1,236,556 |  |  |  |  |  |  |  |
| Facilities (65) | 117,103 | 247,846 | 402,747 | 555,208 | 793,053 |  |  |  |  |  |  |  |
| Debt (66) | 62,997 | 68,977 | 68,977 | 68,977 | 68,977 |  |  |  |  |  |  |  |
| Other | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Total | 1,005,374 | 1,834,941 | 4,016,990 | 6,198,503 | 8,446,589 |  |  |  |  |  |  |  |

Expenditures By Object Code (2014)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries (61) | 427,848 | 766,646 | 2,003,249 | 3,274,358 | 4,548,334 | 5,807,357 | 7,009,374 | 8,244,917 | 9,443,344 | 10,688,640 | 11,925,252 | 15,076,627 |
| Benefits (62) | 82,779 | 169,335 | 501,252 | 826,736 | 1,161,765 | 1,598,939 | 1,923,289 | 2,255,578 | 2,578,681 | 2,907,642 | 3,235,644 | 4,061,153 |
| Services (63) | 32,120 | 117,740 | 369,120 | 547,343 | 718,380 | 1,174,128 | 1,299,779 | 1,481,438 | 1,611,076 | 1,830,118 | 2,021,574 | 2,300,330 |
| Supplies (64) | 233,212 | 376,118 | 706,442 | 918,501 | 1,062,066 | 1,250,987 | 1,354,250 | 1,537,453 | 1,692,886 | 1,834,142 | 1,977,237 | 2,390,714 |
| Facilities (65) | 156,659 | 247,982 | 290,669 | 328,210 | 364,979 | 388,500 | 1,184,488 | 1,211,850 | 1,221,166 | 1,230,549 | 1,242,006 | 1,168,115 |
| Debt (66) | 57,705 | 57,705 | 57,705 | 57,705 | 57,705 | 57,705 | 124,360 | 124,360 | 124,360 | 124,360 | 124,360 | 124,360 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 990,323 | 1,735,525 | 3,928,438 | 5,952,853 | 7,913,229 | 277,617 | 95,54 | 55,596 | 71,513 | 15,452 | 6,074 | 25,121,299 |

Expenditures By Object Code (2013)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries (61) | 373,597 | 700,740 | 1,942,363 | 3,184,383 | 4,463,188 | 5,710,994 | 6,945,866 | 8,189,943 | 9,413,594 | 10,643,660 | 11,910,272 | 15,128,549 |
| Benefits (62) | 83,846 | 162,371 | 508,710 | 837,645 | 1,174,416 | 1,637,822 | 1,964,388 | 2,290,712 | 2,620,474 | 2,946,507 | 3,276,533 | 4,131,092 |
| Services (63) | 48,400 | 185,838 | 313,694 | 472,623 | 703,112 | 1,032,864 | 1,159,263 | 1,327,738 | 1,464,701 | 1,569,626 | 1,791,171 | 2,093,008 |
| Supplies (64) | 96,115 | 233,947 | 514,685 | 681,303 | 917,725 | 1,148,362 | 1,278,175 | 1,403,323 | 1,553,412 | 1,662,719 | 1,864,342 | 2,369,196 |
| Facilities (65) | 174,622 | 909,252 | 1,116,148 | 1,200,868 | 1,323,999 | 1,108,708 | 1,226,651 | 1,263,404 | 1,356,276 | 1,635,310 | 1,698,917 | 1,153,030 |
| Debt (66) | 0 | 0 | 68,568 | 68,568 | 71,703 | 71,703 | 90,476 | 90,476 | 92,488 | 406,056 | 406,056 | 407,646 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 776,580 | 2,192,147 | 4,464,166 | 6,445,389 | 8,654,142 | 10,710,453 | 12,664,819 | 14,565,597 | 16,500,946 | 18,863,877 | 20,947,290 | 25,282,520 |

Expenditures By Object Code (2012)

|  | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries (61) | 438,678 | 766,247 | 2,013,265 | 3,274,811 | 4,533,254 | 5,801,581 | 7,033,972 | 8,290,917 | 9,545,556 | 10,746,362 | 11,994,238 | 15,202,103 |
| Benefits (62) | 99,293 | 191,419 | 534,242 | 873,254 | 1,229,145 | 1,566,398 | 2,021,780 | 2,376,918 | 2,710,675 | 3,046,025 | 3,379,581 | 4,230,138 |
| Services (63) | 10,865 | 92,547 | 273,622 | 467,295 | 663,808 | 798,618 | 1,113,697 | 1,296,457 | 1,475,828 | 1,711,990 | 1,862,732 | 2,123,355 |
| Supplies (64) | 65,143 | 246,598 | 545,365 | 758,675 | 951,821 | 1,102,823 | 1,360,553 | 1,458,221 | 1,651,157 | 1,876,421 | 2,003,526 | 2,374,869 |
| Facilities (65) | 0 | 6,385 | 77,746 | 113,158 | 124,249 | 203,357 | 291,336 | 362,544 | 367,802 | 389,122 | 376,732 | 657,586 |
| Debt (66) | 0 | 0 | 71,191 | 74,326 | 74,326 | 74,326 | 74,326 | 74,326 | 646,018 | 646,018 | 646,018 | 646,018 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 613,980 | 1,303,196 | 3,515,431 | 5,561,519 | 7,576,603 | 9,547,103 | 11,895,664 | 13,859,382 | 16,397,036 | 18,415,938 | 20,262,826 | 25,234,069 |

## EXPENSE



Through November, 2015


Through November, Prior 2 Year Avg.

2 Year Average, End of Year Totals

|  | 2014 Budget | 2014 Budget | $\begin{gathered} \text { Thru NOV } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2013 \end{gathered}$ | 2014 Total | 2013 Total | 2014 Date \% | 2013 Date \% | $\begin{gathered} 2015 \\ \text { Projected } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries (61) | 14,794,257 | 15,046,660 | 4,425,061 | 4,463,188 | 4,533,254 | 15,128,549 | 15,202,103 | 29.5\% | 29.8\% | 14,918,869 |  |
| Benefits (62) | 4,135,803 | 4,131,133 | 1,147,004 | 1,174,416 | 1,229,145 | 4,131,092 | 4,230,138 | 28.4\% | 29.1\% | 3,990,581 |  |
| Services (63) | 2,575,504 | 2,546,567 | 775,939 | 703,112 | 663,808 | 2,093,008 | 2,123,355 | 33.6\% | 31.3\% |  |  |
| Supplies (64) | 2,486,585 | 2,539,464 | 1,236,556 | 917,725 | 951,821 | 2,369,196 | 2,374,869 | 38.7\% | 40.1\% |  |  |
| Facilities (65) | 1,583,145 | 1,429,178 | 793,053 | 1,323,999 | 124,249 | 1,153,030 | 657,586 | 114.8\% | 18.9\% |  |  |
| Debt (66) | 224,759 | 161,693 | 68,977 | 71,703 | 74,326 | 407,646 | 646,018 | 17.6\% | 11.5\% |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |


| Local | 2015 Budget | 2014 Budget | $\begin{gathered} \text { Thru NOV } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2013 \end{gathered}$ | 2014 Total | 2013 Total | 2014 Date \% | 2013 Date \% | $\begin{gathered} 2015 \\ \text { Projected } \end{gathered}$ | Compared to Prior 2 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current Taxes | 5,109,588 | 4,922,614 | 0 | 0 | 0 | 5,075,131 | 4,910,672 | 0.0\% | 0.0\% |  |  |
| Delinquent Taxes | 277,695 | 294,287 | 122,606 | 116,587 | 94,060 | 356,243 | 373,878 | 32.7\% | 25.2\% | 423,619 |  |
| Prop C (STF) | 1,711,057 | 1,703,140 | 777,847 | 776,875 | 694,581 | 1,840,273 | 1,722,263 | 42.2\% | 40.3\% | 1,884,667 |  |
| Interest | 45,000 | 15,000 | 0 | 0 | 0 | 63,025 | 54,893 | 0.0\% | 0.0\% |  |  |
| M \& M Surcharge Tax | 280,000 | 250,000 | 3,442 | 3,017 | 47,183 | 302,816 | 292,966 | 1.0\% | 16.1\% | 40,260 |  |
| In Lieu of Tax | 0 | 10,000 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Presch \& BASE Tuition | 0 | 20,000 | 0 | 0 | -100 | 0 | 0 | 0.0\% |  |  |  |
| Adult Ed Tuition | 568,670 | 505,639 | 213,081 | 150,374 | 200,507 | 463,995 | 596,822 | 32.4\% | 33.6\% | 645,658 |  |
| Interest Earned | 163,150 | 159,375 | 55,817 | 58,331 | 61,942 | 161,272 | 177,734 | 36.2\% | 34.9\% | 157,186 |  |
| Food Service | 186,000 | 195,000 | 66,146 | 68,719 | 69,702 | 158,506 | 189,648 | 43.4\% | 36.8\% | 165,143 |  |
| Food Service-Non Program | 68,000 | 65,000 | 24,011 | 27,011 | 33,081 | 58,936 | 71,605 | 45.8\% | 46.2\% | 52,181 |  |
| Admission | 35,000 | 40,000 | 33,357 | 26,642 | 17,637 | 42,139 | 33,294 | 63.2\% | 53.0\% | 57,414 |  |
| SA \& Boosters | 547,000 | 511,000 | 390,721 | 320,810 | 292,210 | 622,042 | 627,211 | 51.6\% | 46.6\% | 796,070 |  |
| Prior Period Adjustment | 40,000 | 23,000 | 7,478 | 5,827 | -1,137 | -9,673 | 32,184 | -60.2\% | -3.5\% | -23,453 |  |
| Misc Local Rev. | 10,650 | 1,040,650 | 3,895 | 7,889 | 908,195 | 37,979 | 243,729 | 20.8\% | 372.6\% | 1,980 |  |
| Other | 39,000 | 3,000 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Total | 9,080,810 | 9,757,705 | 1,723,056 | 2,420,406 | 1,603,122 | 9,425,654 | 9,411,825 | 25.7\% | 17.0\% | 8,068,258 |  |


| County | 2015 <br> Budget | 2014 <br> Budget | Thru NOV <br> 2015 | Thru NOV <br> 2014 | Thru NOV <br> 2013 | 2014 Total | 2013 Total | 2014 Date <br> $\%$ | 2013 Date <br> $\%$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2015 <br> Projected | Compared <br> to Prior 2 <br> Years |  |  |  |  |  |  |  |  |
| Fines, Escheats, Forfeit | 115,000 | 105,000 | 0 | 0 | 0 | 102,193 | 122,387 | $0.0 \%$ | $0.0 \%$ |
| State RxR Utility | 200,000 | 175,000 | 0 | 0 | 0 | 220,176 | 228,393 | $0.0 \%$ | $0.0 \%$ |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ |
| Total | 315,000 | 280,000 | 0 | 0 | 0 | 350,780 | 289,248 | $0.0 \%$ | $0.0 \%$ |


| State | $2015$ <br> Budget | $2014$ <br> Budget | $\begin{gathered} \text { Thru NOV } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2013 \end{gathered}$ | 2014 Total | 2013 Total | 2014 Date \% | $\begin{gathered} 2013 \text { Date } \\ \% \end{gathered}$ | 2015 <br> Projected | Compared to Prior 2 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basic Formula | 6,490,679 | 6,850,500 | 2,949,972 | 2,730,389 | 2,820,050 | 6,616,587 | 6,768,010 | 41.3\% | 41.7\% | 7,114,095 |  |
| Transportation | 140,000 | 150,000 | 56,791 | 58,391 | 58,761 | 143,711 | 138,234 | 40.6\% | 42.5\% | 136,617 |  |
| ECSE - State | 330,000 | 285,000 | 57,963 | 74,998 | 75,401 | 281,243 | 325,063 | 26.7\% | 23.2\% | 232,492 |  |
| Basic Formula CTF | 869,350 | 706,000 | 289,052 | 342,395 | 296,824 | 784,883 | 712,092 | 43.6\% | 41.7\% | 677,674 |  |
| Vocational/At-Risk | 20,000 | 20,000 | 0 | 0 | 0 | 20,000 | 20,000 | 0.0\% | 0.0\% |  |  |
| Early Childhood (PAT) | 0 | 0 | 0 | 605 | 0 | 905 | 4,205 | 66.9\% | 0.0\% |  |  |
| Vocational Tech Aid | 390,130 | 466,963 | 0 | 0 | 0 | 540,238 | 508,063 | 0.0\% | 0.0\% |  |  |
| Food Service | 7,000 | 29,000 | 0 | 0 | 0 | 8,341 | 8,177 | 0.0\% | 0.0\% |  |  |
| Adult Basic Ed | 0 | 20,135 | 0 | 0 | 15,742 | 0 | 15,742 | 0.0\% | 100.0\% |  |  |
| Enhancement Grant | 87,360 | 147,272 | 0 | 0 | 0 | 61,104 | 95,977 | 0.0\% | 0.0\% |  |  |
| A+ Schools Grant | 14,216 | 12,800 | 10,280 | 11,770 | 11,937 | 33,440 | 42,245 | 35.2\% | 28.3\% | 32,400 |  |
| Spec Ed High Need Fund | 80,000 | 75,000 | 0 | 0 | 0 | 90,066 | 109,855 | 0.0\% | 0.0\% |  |  |
| Mo PreSch Project | 0 | 0 | 0 | 0 | 0 | 27,625 | 41,438 | 0.0\% | 0.0\% |  |  |
| Misc. State Rev. | 14,717 | 13,300 | 8,132 | 3,242 | 4,155 | 6,315 | 12,898 | 51.3\% | 32.2\% | 19,466 |  |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Total | 8,443,452 | 8,775,970 | 3,372,190 | 3,282,871 | 2,921,673 | 8,801,999 | 8,554,691 | 37.3\% | 34.2\% | 9,439,332 |  |

## ITEMIZED REVENUE REPORT

## PAGE 2

## This report includes the month of November.

Printed On: December 11, 2014

| Federal | 2015 <br> Budget | $2014$ <br> Budget | $\begin{array}{\|c} \text { Thru NOV } \\ 2015 \end{array}$ | $\begin{gathered} \text { Thru NOV } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2013 \end{gathered}$ | 2014 Total | 2013 Total | 2014 Date <br> \% | $\begin{gathered} 2013 \text { Date } \\ \text { \% } \end{gathered}$ | $2015$ <br> Projected | Compared to Prior 2 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicaid | 100,000 | 100,000 | 19,389 | 6,352 | 12,144 | 87,124 | 152,759 | 7.3\% | 7.9\% | 254,441 |  |
| Basic Formula (ARRA) | 0 | 0 | 0 | 0 | 176,110 | 0 | 176,110 | 0.0\% | 100.0\% |  |  |
| Vocational Ed | 185,937 | 210,947 | 92,760 | 2,991 | 28,920 | 152,608 | 231,927 | 2.0\% | 12.5\% | 1,285,701 |  |
| Jobs Bill | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Voc Ed-Perkins | 0 | 0 | 0 | 0 | 3,662 | 0 | 6,243 | 0.0\% | 58.7\% |  |  |
| WIA-JTPA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Adult Basic Ed. | 0 | 139,832 | 0 | 3,446 | 22,105 | 80,768 | 126,320 | 4.3\% | 17.5\% |  |  |
| Spec Ed High Need Fund | 8,000 | 10,000 | 0 | 0 | 0 | 7,115 | 20,094 | 0.0\% | 0.0\% |  |  |
| IDEA (Part B) | 400,522 | 435,340 | 0 | 50,470 | 180,000 | 470,549 | 443,833 | 10.7\% | 40.6\% |  |  |
| ECSE | 36,000 | 36,000 | 4,598 | 0 | 0 | 51,943 | 37,096 | 0.0\% | 0.0\% |  |  |
| School Lunch Prog | 548,500 | 500,000 | 107,935 | 105,115 | 96,260 | 565,226 | 529,606 | 18.6\% | 18.2\% | 587,037 |  |
| School Breakfast P. | 271,000 | 145,000 | 56,172 | 45,163 | 27,029 | 263,571 | 174,663 | 17.1\% | 15.5\% | 344,508 |  |
| After School Snack | 0 | 10,000 | 0 | 1,744 | 1,360 | 7,913 | 10,103 | 22.0\% | 13.5\% |  |  |
| Title I | 793,626 | 773,000 | 0 | 0 | 12,995 | 561,862 | 869,441 | 0.0\% | 1.5\% |  |  |
| Title V | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Title IV | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Title I (ARRA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| 21st Cent Gnt (BASE) | 0 | 0 | 0 | 0 | 31,496 | 0 | 150,000 | 0.0\% | 21.0\% |  |  |
| Title IVA-Drug Free | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Title III-ELL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Title IIA | 128,683 | 133,000 | 0 | 0 | 10,105 | 112,689 | 148,799 | 0.0\% | 6.8\% |  |  |
| T IID Tech E-mints | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| T VIIB-Homelss | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| T IID (ARRA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Voc Rehab | 63,976 | 12,800 | 0 | 9,890 | 825 | 9,890 | 12,537 | 100.0\% | 6.6\% |  |  |
| Dept Health Food Svc Prog | 28,924 | 0 | 0 | 0 | 0 | 35,413 | 28,924 | 0.0\% | 0.0\% |  |  |
| JTPA - WIA | 42,650 | 83,205 | 11,848 | 4,400 | 2,184 | 94,097 | 125,281 | 4.7\% | 1.7\% | 369,122 |  |
| Voc - Pell Grants | 0 | 0 | 0 | 0 | 0 | 500 | 0 | 0.0\% | 0.0\% |  |  |
| TRA | 14,217 | 12,800 | 0 | 0 | 23,500 | 0 | 48,590 | 0.0\% | 48.4\% |  |  |
| Title VI B | 32,905 | 44,000 | 0 | 0 | 0 | 39,248 | 47,584 | 0.0\% | 0.0\% |  |  |
| Title VI B (ARRA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| ECSE (ARRA) | 0 | 0 | 0 | 0 | 0 | 0 | 18,272 | 0.0\% | 0.0\% |  |  |
| Misc. Fed. Funds | 0 | 0 | 0 | 0 | 0 | 60 | 21 | 0.0\% | 0.0\% |  |  |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Total | 2,654,940 | 2,645,924 | 292,702 | 229,571 | 628,695 | 2,540,576 | 3,358,201 | 9.0\% | 18.7\% | 2,109,002 |  |


| Non Revenue Funds | 2015 <br> Budget | 2014 <br> Budget | Thru NOV <br> 2015 | Thru NOV <br> 2014 | Thru NOV <br> 2013 | 2014 Total | 2013 Total | 2014 Date <br> $\%$ | 2013 Date <br> $\%$ | 2015 <br> Projected | Compared <br> to Prior 2 <br> Years |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sale of Bonds | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ |  |  |
| Insurance Recovery | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ |  |  |
| School Bus Sale | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ |  |  |
| Property Sales | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ |  |  |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ | $0.0 \%$ |  |  |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | \#DIV/0! |  |  |


| Tuition | $2015$ <br> Budget | 2014 <br> Budget | $\begin{gathered} \text { Thru NOV } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Thru NOV } \\ 2013 \end{gathered}$ | 2014 Total | 2013 Total | $\begin{gathered} 2014 \text { Date } \\ \% \end{gathered}$ | $\begin{gathered} 2013 \text { Date } \\ \% \end{gathered}$ | $\begin{gathered} 2015 \\ \text { Projected } \end{gathered}$ | Compared to Prior 2 Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural Tuition | 3,937,168 | 3,855,181 | 641,765 | 1,055,358 | 1,204,994 | 3,808,811 | 3,885,080 | 27.7\% | 31.0\% | 2,185,689 |  |
| Area VoTech Tuition | 161,800 | 113,400 | 0 | 0 | 10,809 | 76,956 | 64,154 | 0.0\% | 16.8\% |  |  |
| SpecEd Tuition | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Local Tax Effort | 0 | 0 | 10,922 | 0 | 2,566 | 0 | 2,566 | 0.0\% | 100.0\% | 21,843 |  |
| Transportation Other LEAs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |  |  |
| Total | 4,098,968 | 3,968,581 | 652,687 | 1,055,358 | 1,218,368 | 3,885,767 | 3,951,800 | 27.2\% | 30.8\% | 2,251,020 |  |

## PROGRAM EVALUATIONS

CLICK HERE TO RETURN THE THE AGENDA

This document contains hyperlinks.
Click on a section to advance to that area.
Click in the blue box to return to the Board Agenda

1. A+ Program
2. Activities/Athletics
3. School Climate
a. West Plains Elementary
b. South Fork Elementary
c. Middle School
d. High School
e. SCCC
4. Effectiveness/Curriculum/Assessment

## Date: December 1, 2014

## Program Title: A+ Schools Program

## A+ Advisory Board (Program Evaluation) Committee Members:

## A+ Department

*Lori Shannon, Coordinator
*Jenny Buehler, Administrative Assistant, part-time
Business and industry
*Ann Ream-Optometrist
*Greg Shannon- Ozarks Medical Center
*Jeannie Cox-Loan Officer, West Plains Bank
Mary Sheid-Physical Therapy Specialists
Ronnica Warren-Physical Therapy Specialists
Brenda Miller-Physical Therapy Specialists
Debra Williams-Air Evac
Seth Myers-Air Evac
Sonja Stauffeur-Burton Creek
Labor and manufacturing
Tom Stehn-City Manager, West Plains
Dan Singletary-CEO, Howell Oregon Electric

Parents
*Cath y Proffit-Boys
Kellie Cornish
Cindy Morrison
*Courtney Beykirch
Post Secondary Institutions (Community College and Technical School)
*Dr. Drew Bennett -- Chancellor, MSU-WP
*Cheryl Caldwell -- Public Relations Department, MSU-WP
*Josh Cotter - Assistant Director, South Central Career Center
Joy Holloway-Counselor, South Central Career Center
*Joyce Frye - Financial Aid Officer, South Central Career Center
*Melissa Jett - Coordinator of Admissions, MSU-WP
*Rachel Petersen-Recruitment Specialist, Office of Admission s
*Jim Laughary-Director, South Central Career Center
*Kelley Towell-A+ Coordin ator at MSU-West Plains
Students
Caleb Gill, Senior
Sam Demuria, Senior
Jenny Broyles, Senior
Cecilia Lundry, Senior
Derek McGinnis, Senior

School Secondary Staff
*Natalie Brazeal-Secondary Teacher, Science
Janey Hale -- Secondary Teacher, Art
Radona Henry - Secondary Teacher, Mathematics
Janet Rackley - Secondary Teacher, Social Studies
Nancy Spoor - Secondary Teacher, Communication Arts
Sammy Radosevich-Secondary Teacher, Business
*Scott Womack-Secondary Teacher, Business
*Dalena Allen-Senior Advisor
*Stephanie Smith-Counselor
School Middle School Staff
*Ashley Hamby - Middle School Science Teacher, West Plain s
School Elementary Staff
*Jennifer Skeeters(via response to powerpoint presentation)-Elementary Teacher, West Plains
*Tara Orr(via response to powerpoint presentation)-Elementary Teacher, West Plains
Deann Sellers-Counselor, Richards
Denis Knight-Principal, Junction Hill
Renee Miller-Principal, Howell Valley
Karen Moffis-Principal, Glen wood
Amy Petrus- Asst. Principal, Fairview
Liz Woodring-Counselor, Howell Valley

School Counselor Department
*Ronnie Harper, Dean of Students
Joy Holloway, Counselor
Courtney Hughes-Counselor
*Stephanie Smith-Counselor
Julie Smith- Counselor
School Adm in istrators
*Jack Randolph - High School Principal
Kevin Hedden-High School Assistant Principal
Sandy Hill-High School Assistant Principal
*Jim Laughary- South Central Career Center Director
John Mulford- Superintendent, West Plains R-VII
*Lenny Eaglemen-Principal, West Plains Middle
*Donnie Miller-Principal, West Plains Elementary
Other Representatives
*George Buehler-Assistant Chief, West Plains Police Department
*Bryan Adcock-Ozark Action
*Amber Adamson-Boys and Girls Club
Elizabeth Grisham-Board Member, West Plains R-VII
Courtney Beykirch-Board Member, West Plains R-VII
*indicates member was able to attend Advisory Committee Meeting to November 2014 meeting

## Program Objectives and Goals:

1) All students will graduate from high school.
2) All students will complete courses of challenging studies for which there are identified learning expectations. This will include developing a portfolio for postsecondary education.
3) All students will proceed from high school graduation to a college or postsecondary vocational or technical school or a high-wage job.
4) All students will develop "soft skills" for the work world.
5) Partnerships will be developed between community and school to improve the A+ program.

## Program Description:

West Plains High School received designation as an A+ School in 1997 by the Missouri Department of Elementary and Secondary Education. The A+ Schools grant provided the opportunity and funding for West Plains to make basic changes designed to guide students in a rigorous program of academic and technical education that will prepare them for the workplace, post-secondary vocational/technical training, or college. A partnership plan has been developed that offers students the opportunity to be involved in job-shadowing, apprenticeships, and internships, as well as classroom activities. The A+ Schools Program encourages all students to focus on a career early and set a goal that includes training beyond high school. Students are asked to select a career path, plan coursework for all four years of high school, and progress toward a goal of additional training at the post-secondary level or a high-wage job. With the A+ Schools status, financial incentives will be offered to students who stay in school, maintain at least a $95 \%$ attendance record, have a 2.5 grade point average, provide 50 hours of tutoring, exhibit good citizenship, attend an A+ certified school for three consecutive years, register for selective service(males), and beginning with the class of 2015 pass an Algebra I or higher level Math class End of Course exam, or score qualifying scores on the ACT or COMPASS test.

## Program Evaluation Criteria:

- Analyze specific program components pertaining to At-Risk Students and Graduation Rate.
- Review number of students enrolled in A+ program as a percent of total high school population.
- Analyze ACT scores.
- Analyze placement rates in 2 and 4 year educational institutions or vocational/technical schools.

Data to be Collected and Analyzed for Evaluation:

- Annualized High School Dropout Rate
- Graduation Rate
- Enrollment by Grade Level
- Number of Graduates Continuing Education
- Number of Graduates Entering the Labor Force
- Number of Students Enrolled in Vocational Education
- Number of Students Identified as At-Risk of Dropping Out of School
- ACT Data
- High School Average Daily Attendance Rate
- A+ Enrollment Data

| Percentage of High School Students in A+ Program |  |  |  |
| :--- | :---: | :---: | :---: |
|  | 9-12TH GRADE <br> ENROLLMENT | A+ PROGRAM <br> STUDENTS | PERCENT OF HIGH <br> SCHOOL STUDENTS <br> ENROLLED IN A+ <br> PROGRAM |
| $2006-07$ | 1,251 | 586 | $47 \%$ |
| $2007-08$ | 1,139 | 584 | $51 \%$ |
| $2008-09$ | 1200 | 623 | $51.9 \%$ |
| $2009-10$ | 1220 | 719 | $58.9 \%$ |
| $2010-11$ | 1158 | 934 | $80.7 \%$ |
| $2011-12$ | 1157 | 928 | $80.3 \%$ |
| $2012-13$ | 1171 | 950 | $81.1 \%$ |
| $2013-14$ | 1130 | 1006 | $89.0 \%$ |

## Program Strengths:

- Number of graduates continuing their education.
- Number of A+ eligible students over the seven-year period is close to half of the senior class numbers pursuing A+. $61.3 \%$ of all seniors who were enrolled in the A+ program were eligible for funding. $89 \%$ of all students were enrolled in the program as of August 2014.
- Development of new class targeting seniors who will be attending MSU-WP. Class will focus on soft skills and introduction of careers to students.
- Mandatory parent meeting for parents and students before they begin their 50 hour tutoring assignment has improved communication with parents and with students.
- Seven-year average ACT scores for West Plains High School students exceed the seven-year national average.
- Criteria for identifying at risk students has been revised and standardized across the district, resulting in consistency within the identification process.
- The majority of core-class teachers has been trained in ACT prep and are incorporating ACT skills into their curriculum.
- AP classes offered at West Plains High School include AP Biology, Physics, Chemistry, English, World History, American History, and Calculus. College Algebra is also being provided by the high school. These are highly rigorous classes.
- A+ Coordinator and Secretary maintain positive relationships with students to encourage their participation in the program.
- A+ Coordinator supervises student tutor progress and interaction with supervising teachers and maintains positive relationships with students and teachers to encourage their participation in the program (including rural schools).
- An Attendance Improvement Program has been implemented with an alert now program with calls to parents of students who are absent each day. Also, the entire faculty is adopting specific students to visit with and work with regarding their attendance in a one on one fashion. This program is overseen by Kevin Hedden, Assistant Principal.
- Middle School is now using A+ tutors to help with reading. Elementary schools continue to use A+ tutors focusing on Math and Reading.

Program concerns:

- Percentage of at-risk students is high.
- More students are taking the ACT but are not taking core classes during their senior year.
- Many of the students who become ineligible for A+ funding have attendance issues and GPA issues. Some students are also affected by requirement of Math competency. Numbers will be determined at end of year.
- Number of students needing to tutor and number of teachers needing A+ tutors to work directly with "at-risk" students LIMITED by the number of hours the internship management class can be offered.
- Monitoring absences during Management and Internship class. New technique was created so students must sign in at the A+ office along with signing in at the elementary and middle schools.
- The time it takes for the A+ Coordinator to monitor contact hours and internship management students in the various locations and periodic discipline problems.
- Transition for high school students into post-secondary education.
- Math EOC requirement. Testing after next algebra class which will include a review of Algebra I prior to the end of the year, remediation during Zizzertime, possible remediation during two week summer session.
- Improve attendance rate.
- Instability of funding from the state affecting the perception of the A+ program.

Process for Disseminating Findings of Evaluation:

1. High School Faculty Meeting
2. Emails to A+ Advisory Board
3. Emails to High School Faculty
4. Board of Education

| Steps being taking to better the program: | Person(s) Responsible | Time Frame |
| :---: | :---: | :---: |
| 1. At the end of first semester, identify senior students needing additional credits to graduate and have them enroll in credit recovery classes during first and second semesters as needed. | High School Administrators High School Counselors | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |
| 2. Continue to better the Faculty/Student Advisory Program at the High School. Add tutoring element to this time period for students with a D or below. | High School Teachers High School Administrators High School Counselors | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |
| 3. Meet with students frequently as they begin to accumulate excessive absences during their freshmen, sophomore, junior and senior years. | High School Administrators <br> High School Counselors <br> Attendance Personnel <br> A+ Coordinator <br> A+ Secretary | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |
| 4. Begin four-year plans at the eighth grade level for all students with review and parent input provided on an annual basis. | Middle School Counselors High School Counselors High School Teachers | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |
| 5. Meet with all seniors to discuss plans after graduation. Work with seniors who have no definite plans to further their education to encourage them to enroll in 4year, 2-year, or vocational schools as they near the end of their senior year. | High School Counselors SCCC Counselor High School Teachers in Zizzertime A+ Coordinator during planning hour and throughout the day Senior Advisor | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |
| 6. Increase parent awareness of $\mathrm{A}+$ Program - Freshmen Orientation for parents of $8^{\text {th }}$ grade students near the end of the spring semester. Advertise A+ website to parents via ParentLink. | High School Counselors <br> High School Teachers High School Administrators A+ Coordinator | Spring 2015 |
| 7. Use Parent Link to communicate expectations of students during Management and Internship class to improve accruement of time for A+ tutoring requirement. | A+ Coordinator | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |


| 8. Include A+ information with summer mailings. | A+ Coordinator <br> A+ Secretary <br> High School Counselors | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: |
| 9. Communicate with parents at registration using MSU volunteers, past A+ students, and teachers to visit with parents and students educating them about the A+ program. | A+ Coordinator <br> MSU Admissions Counselors <br> WPHS Teachers <br> Past A+ students | August 2014 <br> August 2015 |
| 10. Students will receive an $\mathrm{A}+$ application in the beginning of the year "registration packet" they receive in August. Therefore these students will complete the agreement placing every student in the A+ program. They would choose to Opt out rather than Opting into the program. | A+ Coordinator High School Counselors | August 2014 <br> August 2015 |
| 11. Parent Meeting with parents of all students planning to tutor so that all the expectations are clear before tutoring begins. | A+ Coordinator | $\begin{gathered} 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |
| 12. Counseling Office Newsletter to go to homes encouraging A+ and completing tutoring. Counseling office now offers Facebook page for interaction with public. | A+ Coordinator Counseling Office | $\begin{gathered} \hline 2014-2015 \\ \& \\ 2015-2016 \end{gathered}$ |
| 13. Freshman Orientation to be held in Fall for Freshman informing them about the A+ program and the benefits of Post Secondary Education for their lives. This is dependent upon funding to MSUWP. | A+ Coordinator MSU Admissions Staff | $\begin{aligned} & \hline \text { Fall } 2014 \\ & \text { Fall } 2015 \end{aligned}$ |
| 14. Continue mentoring program during Zizzertime where senior students meet qualifications to act as role-models/mentors to freshmen and help them during Zizzertime with tutoring needs. | Counseling Office Core Class Teachers A+ Coordinator Administrators | 2014-2015 |
| 15. Meet with sophomore level students in Language Arts classes to discuss A+ and communicate the importance of enrollment. | A+ Coordinator Language Arts Teachers Administrators | 2014-2015 |
| 16. Coordinate with Curriculum Director, Technology Department, and Math Department Head in order to evaluate number of students who need to retake Algebra I EOC and plan remediation. | A+ Coordinator Curriculum Director Technology Department Math Department Head | 2014-2015 |

$\square$

Program Evaluation: MSHSAA Sponsored Extra-Curricular Activities
The enclosed information is used to evaluate our MSHSAA sponsored extra-curricular activities on an annual basis. Committee members have met on several occasions to review our programs and offer recommendations to better serve our students. This is a working document that will continuously be adjusted and used to evaluate and reflect our programs' strengths, concerns, and provide recommendations for our concerns.

Greg Simpkins

# WEST PLAINS R-VII SCHOOLS Program Evaluation 

Date: December 16, 2014
Program Title: MSHSAA Sponsored Extra-Curricular Activities

## Program Evaluation Committee Members:

Lenny Eagleman-MS Principal
Erica Walker-Assistant MS Principal
Greg Simpkins-Athletic Director

Jack Randolph-HS Principal
Kevin Heddon-Assistant HS Principal John Mulford-Superintendent

## Program Objectives and Goals:

1. Transfer life lessons learned through the participation in extra-curricular activities/athletics to develop productive citizens.
2. Build school spirit and unity with students and patrons by supporting one another while displaying sportsmanship at all contests and events.
3. Value and promote skill excellence along with individual and community pride through inter-scholastic competition with other school districts.
4. Develop quality communication while providing a variety of opportunities for parents to become involved in their students' activities/athletics.
5. Participation privilege status determined by classroom attendance, academic performance, and behavioral conduct standards.

## Program Description:

The West Plains R-7 Athletics/Extra-Curricular Activities program is a member in good standing and follows the governance of The Missouri State High School Activities Association (MSHSAA) Constitution and By-Laws. West Plains R-7 provides the following MSHSAA recognized activities for inter-scholastic competition: Music, made up of Band/Orchestra and boy's Choir, Girl's Choir/ Mixed Choir; Speech, consisting of Debate/Dramatics; and Academic competition. The following athletic teams are also provided for our students, which involve inter-scholastic competition: Fall Sports, boys soccer, boys swim, boys and girls cross country, girls volleyball, girls softball, girls golf, girls tennis, and football; Winter Sports, boys and girls basketball, girls swim, and cheer team; Spring Sports, boys tennis, boys golf, boys baseball, boys and girls track \& field, and girls soccer.

## Program Evaluation Criteria:

*Professionalism and sportsmanship is consistently displayed in spite of circumstances. *Student body participation rate in MSHSAA sponsored athletic/extra-curricular activities maintained at $40 \%$.

* Student participation/interest levels ascertained to justify program existence/status.
*Extra opportunities provided by sponsor/coach for student improvement, balanced by supporting multiple activity/sport involvement.
*4-year review of overall, conference, district ratings and Win-Loss records.
*Student attendance rates will increase.
*Student behavior referrals will remain low.
*Student graduation rate will increase.


## Data to be Collected and Analyzed for Evaluation:

1. Documented incident reports by contest officials and administrators
2. MSHSAA reports providing student participation rates
3. Eligibility lists and rosters provided to AD's office
4. Summer camp, in-season and out-of-season schedules of events.
5. Yearly competition results for conference, district, and overall events
6. Behavioral referrals from Principal's office
7. Attendance rates from Principal's office
8. Graduation rates from counselor's office

## Program Strengths:

1. Participation in interscholastic activities is viewed to be of great value for the total development of all participating students. However, it must continue to be of secondary importance to our student's academic development. Educational research has demonstrated repeatedly that a high correlation exists between participation in activities and academic achievement.
2. All of our activities provide our students opportunities to participate in varying types of interscholastic competition, which cannot be duplicated in the regular classroom.
3. Many of our activities have received numerous state and even national recognition. All of our activities allow our students to be competitive at the district level.

## Program Concerns:

1. Limited gymnasium and weight room facilities minimize any margin of error when scheduling indoor before and after school practices and events.
2. Limited auditorium and storage facilities forces vocal, instrumental music, and dramatics to travel with all their equipment using different venues in order to have the necessary space and acoustics to perform. Presently, hallways and our bus barn are used as storage areas.
3. Students missing classroom instruction due to the excessive travel that is the result of our geographical location.
4. Students from surrounding K-8 districts (who desire to attend WPHS) do not have participation opportunities in some middle school programs due to lack of enrollment, facilities, and personnel.
5. Limited competitive opportunities exist for our $5^{\text {th }}$ and $6^{\text {th }}$ grade students preparing to compete interscholastically on middle school teams.

Program Recommendations (including action steps, person(s) responsible, and time frame for completion of recommendations):

| ACTION STEP | PERSON(S) <br> RESPONSIBLE | TIME FRAME FOR <br> COMPLETION |
| :--- | :---: | :---: |
| Concern \#1. Communicate <br> concerns with building facility <br> committee. Explore options <br> with WP City Sports Complex. | Sponsor/Coach <br> Athletic Director <br> Principals <br> Superintendent | Ongoing |
| Concern \#2. Communicate <br> concerns with building facility <br> committee. Continue using <br> facilities on and off-campus. | Sponsor/Coach <br> Athletic Director <br> Principals <br> Superintendent | Ongoing |
| Concern \#3. Investigate <br> conference membership <br> possibilities with more <br> geographically closer school <br> districts. | Athletic Director <br> High School Principal <br> Superintendent | Ongoing |
| Concern \#4. Evaluate, <br> communicate, and provide <br> increased participation through <br> cooperative programs. | Athletic Director <br> HS MS Principals <br> Superintendent | Ongoing |
| Concern \#5. Research and <br> implement pre-middle school <br> competition for students. | Athletic Director <br> Middle School Principal <br> Superintendent | Spring 2016 |

# West Plains R-VII Schools <br> School Climate and Culture Program Evaluation West Plains Elementary 

Date: December 8, 2014
Building: West Plains Elementary
Program Evaluation Committee:
Donnie Miller, Principal
Donnie Luna, Assistant Principal
Becky Rutledge, Kindergarten
Ashlea Adams, ${ }^{\text {st }}$ Grade
Sara Land, $2^{\text {nd }}$ Grade
Angie Hunt, $3^{\text {rd }}$ Grade
Gina Gobel, $4^{\text {th }}$ Grade
Patty Kelly, Encore
Jennifer Randolph, Special Services

## Program Strengths:

1. A common vision and mission has been developed and followed through collaborative efforts of administration, teachers, and staff.
2. Communication measures such as individual bi-monthly meetings for faculty members with a principal, and weekly announcements and calendars keep communication as a priority and focus.
3. PLC groups are utilized at each grade level to ensure information and ideas are expressed and utilized by each individual team member.
4. The school's staff is empowered to make instructional decisions with the support of administration.
5. Through the use of Positive Behavior Supports the school consistently enforces a code of conduct for students.

## Focus Areas:

1. The increasing demands related to education such as changes in the evaluation system, and the assessment of students.
2. Provide specific feedback when looking for individual growth for professionals through the evaluation system.
3. Provide teachers with specific positive praise when warranted rather than broad statements that recognize the entire faculty as a district and building.

Program Recommendations (Including action steps, person(s) responsible, and time frame for completion of recommendations):

| ACTION STEP | PERSON(S) RESPONSIBLE | TIME FRAME FOR <br> COMPLETION |
| :--- | :--- | :--- |
| Provide professional <br> development opportunities to <br> assist faculty and staff with <br> meeting the demands of <br> teacher evaluation and <br> students assessment. | Administration <br> Leadership Team <br> Teachers | Continuous through <br> May 2016 |
| Provide detailed assistance <br> and resources for teachers <br> while visiting with them in <br> post evaluation conferences. | Building Principals <br> Superintendent of Curriculum <br> and Instruction | Continuous through <br> May 2016 |
| Continue providing positive <br> incentives for students who <br> make appropriate choices. | Teachers <br> Counselor <br> School Resource Officer <br> Building Principal | Continuous through <br> May 2016 |
| Recognize faculty and staff for <br> specific group and individual <br> strengths and successes. | Building Principals <br> Central Office Administration | Continuous through <br> May 2016 |
| Continue to implement the <br> PBS discipline program. | Teachers <br> Counselor <br> Building Principals | Continuous through <br> May 2016 |

# WEST PLAINS R-VII SCHOOLS 

Program Evaluation

Date: December 9, 2014
School: South Fork Elementary
Program: School Climate and Culture
Members: PLC Leadership Team
Seth Huddleston - Principal
Camisha Hunter - $5^{\text {th }}$ Grade
Keesha Cotham - $\mathbf{4}^{\text {th }}$ Grade
Abbey Bonham - $\mathbf{1}^{\text {st }}$ Grade
PROGRAM STRENGTHS

1. The faculty and staff promote collaboration among grade levels to discuss and share instructional strategies. (PLC Pause)
2. The faculty and staff are given the opportunity to choose materials and resources that will benefit specific grade levels.
3. The faculty and staff feel comfortable celebrating achievements within the school setting and also feel that they build relationships outside of school in a positive manner.
4. The faculty and staff are free to communicate openly with one another.
5. The faculty and staff have time throughout the week to plan collaboratively.

## PROGRAM CONCERNS

1. The faculty and staff would like the opportunity to provide input regarding the daily schedule as well as the PLC Pause schedule.
2. The faculty and staff would like to provide input regarding the behavior code within the student handbooks.
3. The faculty and staff feel that sometimes they overstep their authority when dealing with situations within the classroom regarding student behaviors.

PROGRAM RECOMMENDATIONS (including action steps, person(s) responsible, and time frame for completion of recommendations)

\left.| ACTION STEPS | PERSON(S) | TIME FRAME FOR |
| :--- | :---: | :---: |
| COMPLETION |  |  |$\right]$ Spring 2015

## West Plains Middle School

Date: December 2, 2014
Program: School Climate and Culture Program Evaluation
Members: Lenny Eagleman, Principal
Erica Walker, Assistant Principal
Jessica Collins, Secretary
Ashley Hamby, $5^{\text {th }}$ Grade Teacher
Lavada Mann, $6^{\text {th }}$ Grade Teacher
Jeanne Harris, $7^{\text {th }}$ Grade Teacher
Becky Hutchinson, $8^{\text {th }}$ Grade Teacher
Courtney Hughes, Counselor
Annette Nichols, Special Education Teacher
Heather Mulford, P.E Teacher
Allison Arnold, Gifted Teacher

## PROGRAM STRENGTHS

1. The climate of the school/district promotes an environment of mutual respect among faculty, staff and students $95.66 \%$
2. Administrators foster shared beliefs and a sense of community and collaboration. 95.65\%
3. Students are safe at this school. $97.82 \%$
4. The school community has high expectations of all students. $97.83 \%$
5. School administrators value teacher feedback. $93.48 \%$
6. The mission of the school/district is clearly defined. $95.65 \%$
7. Our school teaches and reinforces student self-discipline and responsibility. $97.83 \%$
8. School administrators treat others with respect. $95.65 \%$
9. I have access to the tools I need to do my job. $93.48 \%$
10. The school environment is clean and well-maintained. $100 \%$
11. Faculty and staff engage in discussions about current research and proven practices on teaching and learning. 95.65\%

## AREAS OF EMPHASIS

1. Students have pride in the school. $93.48 \%$ (While this is not our lowest scoring concern it is one that our staff feels that can have a greater impact on student's life and our school culture.)
2. School administrators and school staff communicate with each other effectively. $91.31 \%$
3. Administrators actively assist me in improving my professional practice. $91.31 \%$

PROGRAM RECOMMENDATIONS (including action steps, person(s) responsible, and time frame for completion of recommendations)

| ACTION STEP | PERSON(S) RESPONSIBLE | TIME FRAME FOR COMPLETION |
| :---: | :---: | :---: |
| 1. Develop and maintain a program that involves students in academic and social contests that increase school spirit and community. | Administration Leadership Team Teachers | Develop by $4^{\text {th }}$ qtr. 2015 |
| 2. Make additional educational resources available to teachers in the professional development section PD Website EdHub. | Asst. Supt. Of Curriculum Administration | Ongoing |
| 3. Professional Learning Communities will work together to better provide support for meeting the needs of all students. | Administration Professional Learning Teams Leadership Team | Ongoing |
| 4. Provide professional development opportunities for staff to assist them with meeting the demands of educating students. | Curriculum Director Administration Leadership Team | Ongoing |
| 5. Continue training for administrators in NEE program for development of better feedback procedures and discussions. | Administration | Ongoing |
| 6. Hold weekly meetings with appropriate staff members to assure communication about student issues is taking place. | Administration Counselor Teachers School Resource Officer Nurse | Ongoing |

## West Plains High School

## Climate and Culture Survey- Faculty

Date: 12/3/14
Program: School Climate

## PROGRAM STRENGTHS:

1. $91.55 \%$ of the staff believes the environment is clean and well maintained.
2. $84 \%$ of faculty/staff believe the school/district usually/always promotes an environment of mutual respect among faculty, staff and students.
3. $90.15 \%$ of faculty/staff believe faculty/staff usually/always engage in discussions about current research and proven practices on teaching and learning.
4. $98.6 \%$ of faculty and staff believe students are safe at this school.
5. $88.74 \%$ of faculty/staff believe administrators usually/always monitor the effectiveness of school practices and their impact on student learning.
6. $90.14 \%$ of faculty/staff believe administrators promote continuous improvement among faculty and students.
7. $97.19 \%$ of faculty/staff believe the mission of the school/ district is clearly defined.
8. $91.55 \%$ of faculty/staff believe the school/ district adequately prepares all students to be college and career ready.
9. $81.69 \%$ of faculty/staff believe administrators accurately and fairly assess teacher performance and provide meaningful feedback.
10. $85.92 \%$ of faculty/staff believe our school teaches and reinforces student self-discipline and responsibility.
11. $84.91 \%$ of faculty/staff believe our students have pride in the school.
12. $84.51 \%$ of faculty/ staff believe our students show respect for our teachers.
13. $87.32 \%$ of faculty/staff believe the school is a good place to work and learn
14. $88.73 \%$ of faculty/staff believe the school encourages the students to get involved in extracurricular activities.
15. $83.1 \%$ of faculty/ staff believe that administrators and school staff communicate effectively.

## PROGRAM CONCERNS

Although there are no specific areas which would statistically indicate concern, we know with all programs there is always an area for improvement. The two lowest areas may be seen below.

1. Four faculty responses indicate a concern that rarely do administrators recognize teachers for a job well done.
2. Six faculty members believe administrators could improve the valuing of teacher feedback.

PROGRAM RECOMMENDATIONS (including action steps, person(s) responsible, and time frame for completion of recommendations):

| ACTION STEP | $\begin{gathered} \text { PERSON(S) } \\ \text { RESPONSIBLE } \end{gathered}$ | TIME FRAME FOR COMPLETION |
| :---: | :---: | :---: |
| 1. Create a climate and culture committee to help increase teacher feedback and recognize teachers for a job well done. | Administration Leadership Team | Ongoing |
| 2. Use the Network for Educator Effectiveness (NEE) comprehensive system for enhancing the effectiveness of K-12 educators. | Administration Faculty/Staff | Ongoing |
| 3. Utilize NEE model to train administrators using videos of teachers in classrooms to ensure consistency and reliability in rating classroom observations. Administrators are also trained to evaluate units of instruction and professional development plans. | Administration Leadership Team | Ongoing |
| 4. Clearly define the criteria for an effective disciplinary system as devised by stakeholder input and approved by the board of education. | Administration Leadership Team Board of Education | Yearly |
| 5. Continue use of positive behavior initiatives to reward students demonstrating good choices and appropriate behavior. | Administration Counselor Leadership Team Teachers | Ongoing |

6. Provide system driven staff development opportunities with input from PLCs and administration which address reducing the achievement gap, adopting evidence-based practice, meeting AYP, management requirements for second-language and special-needs students, and remaining current on the increasing amount of pedagogical and content area research.

## South Central Career Center

Date: 12/8/2014
Program: Climate
Results of the Faculty/Staff Culture and Climate Survey conducted in October were positive but did show some need for improvement. As we look at the results, twenty of the twenty-five areas received positive (Usually or Always) marks among the respondents at a level greater than or equal to $88 \%$. We only had two areas that were less than $84 \%$

Present: Jim Laughary, Josh Cotter, Tonya Jedlicka, Christy Combs, Joy Holloway, Scott Heidy, Sandy Ross, and Becky Wernsing.

PROGRAM STRENGTHS (100\%)

1. The school environment is clean and well-maintained.
2. Students are safe at this school.
3. The school encourages students to get involved in extra-curricular activities.

In meeting with the Leadership Team, they wanted to make note of the many Career and Technical Student Organizations (CTSO's) we offer at SCCC that are directly linked to learning activities and skills learned in the classroom. They feel this is a very strong point for SCCC. In addition, we have conducted safety training this year for all staff.

## PROGRAM CONCERNS

1. School administrators value teacher feedback (76.92\%)
2. School administrators and staff communicate with each other effectively (73.08\%)

The Leadership Team feels the electronic system of evaluation has taken out some of the personal aspects of evaluation and may be contributing to some of the lower numbers. The changes in campus structure has led to some of the communication changes.

PROGRAM RECOMMENDATIONS (including action steps, person(s) responsible, and time frame for completion of recommendations)

| ACTION STEP | PERSON(S) <br> RESPONSIBLE | TIME FRAME FOR <br> COMPLETION |
| :--- | :--- | :--- |
| 1. Focus on improving <br> perceptions and <br> understanding of NEE | Administrative Team <br> Teachers | Ongoing |
| 2. Continue to improve <br> communication regarding the <br> substitute system. | Administrative Team | Ongoing |
| 3. Promote better email <br> communication between <br> administration and staff | Administrative Team | Weekly |


| Year | Always | Usually | Sometimes | Rarely |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Climate of school promotes <br> mutual respect among faculty <br> staff and students | 2013 | $61.5 \%$ | $30.8 \%$ | $0.0 \%$ | $7.7 \%$ |
|  | 2014 | $70.6 \%$ | $29.4 \%$ | $0.0 \%$ | $0.0 \%$ |


| Admin fosters shared beliefs and sense of community and collaboration | $\begin{aligned} & 2013 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 38.5 \% \\ & 64.7 \% \end{aligned}$ | $\begin{aligned} & 46.2 \% \\ & 35.3 \% \end{aligned}$ | $\begin{aligned} & 7.7 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 7.7 \% \\ & 0.0 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty \& staff engage in discussions about current research and practices | $\begin{aligned} & 2013 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 46.2 \% \\ & 58.8 \% \end{aligned}$ | $\begin{aligned} & 30.8 \% \\ & 29.4 \% \end{aligned}$ | $\begin{aligned} & 23.1 \% \\ & 11.8 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |
| Admin monitor effectiveness of school practices and impact on student learning | $\begin{aligned} & 2013 \\ & 2014 \end{aligned}$ | 53.8\% 64.7\% | $\begin{aligned} & 30.8 \% \\ & 29.4 \% \end{aligned}$ | $7.7 \%$ $0.0 \%$ | $\begin{aligned} & 7.7 \% \\ & 0.0 \% \end{aligned}$ |
| Admin promotes continuous improvement among faculty and students | 2013 2014 | $\begin{aligned} & \text { 69.2\% } \\ & 88.2 \% \end{aligned}$ | 7.7\% 5.9\% | $15.4 \%$ $5.9 \%$ | $\begin{aligned} & 7.7 \% \\ & 0.0 \% \end{aligned}$ |
| Mission of school is clearly defined | $\begin{aligned} & 2013 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 84.6 \% \\ & 94.1 \% \end{aligned}$ | $7.7 \%$ $0.0 \%$ | $0.0 \%$ $0.0 \%$ | $\begin{aligned} & 7.7 \% \\ & 0.0 \% \end{aligned}$ |
| Admin actively assists me in improving my professional practice | $\begin{aligned} & 2013 \\ & 2014 \end{aligned}$ | 46.2\% <br> 64.7\% | $\begin{aligned} & 38.5 \% \\ & 29.4 \% \end{aligned}$ | $0.0 \%$ $5.9 \%$ | $\begin{gathered} 15.4 \% \\ 0.0 \% \end{gathered}$ |
| My school adequately prepares all students to be college and career ready | $\begin{aligned} & 2013 \\ & 2014 \end{aligned}$ | 46.2\% $58.8 \%$ | $\begin{aligned} & 23.1 \% \\ & 29.4 \% \end{aligned}$ | $\begin{gathered} 15.4 \% \\ 5.9 \% \end{gathered}$ | $\begin{gathered} 15.4 \% \\ 0.0 \% \end{gathered}$ |
| Admin accurately and fairly assess my performance and provide meaningful feedback | $\begin{aligned} & 2013 \\ & 2014 \end{aligned}$ | $53.8 \%$ 64.7\% | $38.5 \%$ 29.4\% | $0.0 \%$ $5.9 \%$ | 7.7\% 0.0\% |
| Our school teaches and reinforces student selfdiscipline and responsibility | 2013 2014 | 53.8\% $70.6 \%$ | $23.1 \%$ $23.5 \%$ | $15.4 \%$ $5.9 \%$ | 7.7\% 0.0\% |

# WEST PLAINS R-VII SCHOOLS <br> Program Evaluation 

Date: December 2014
Program Title: Curriculum and Instructional Effectiveness

## High School Program Evaluation Committee:

High School (Grades 9-12) Math, Communication Arts, Science, \& Social Studies

Nancy Spoor,
Dept. Head Communication Arts (CA)
Desiree Beard, CA Instructor
Lane Schilmoeller, CA Instructor
Erin Lovelace, CA Instructor
Dianne Locke, CA Instructor
Tina Jolliff, CA Instructor
Marilyn Momper, CA Instructor
Tracie Joiner, CA Instructor
Chris Quarti, CA Instructor
Christina Staab, CA Instructor
Stephanie Wood, Special Services
Shelia Decker, Special Services
Melanie Martin, Special Services
Natalie Brazeal, Dept. Head Science
Nathan Fleming, SC Instructor
Michelle Henderson, SC Instructor
Michael Hess, SC Instructor
Bridgett Edwards, SC Instructor
Mollie Horst, SC Instructor
Steve Roseman, SC Instructor
Gretchen Sneiderman, MA Instructor
Krista Tate, SS Instructor

RaDona Henry, Dept. Head Math
Amanda Young, Math Instructor
Jennifer Edgeller, Math Instructor
Steve Martz, Math Instructor
Susan Thomas, Math Instructor
Dr. Tami DuBois, Math Instructor
Juliet Cobb, Math Instructor
Jack Randolph, High School Principal
Ronnie Harper, Dean of Students
Dr. Julie Williams, Assistant Sup.
Susan York, Special Services
Krista Robbins, Special Services
Amy Ross, Director Special Services
Sarah Doss, Special Services
Caleb Dudley, SS Instructor
Matthew Gurnow, SS Instructor
Mary Holland, ALC Director
Melanie Martin, Special Services
Janet Rackley, Dept. Head Social Studies
Nick Schmitt, SS Instructor
Kevin P. Smith, SS Instructor
Ramona Talburt, SS Instructor

## South Central Career Center Program Evaluation Committee:

Career and Technical Classes (Grades 9-12)

Sandy Ross, Business
Tonya Jedlicka, Ag Science
Jay Shelton, Auto Collision
Joy Holloway, Career Counselor
Dr. Julie Williams, Assistant Sup.

Karin Sartin, Health Sciences
Dr. Josh Cotter, SCCC Assistant Director
Jim Laughary, SCCC Director

## Middle School/South Fork Program Evaluation Committee:

Middle School (Grades 5-8) Math and Communication Arts

Jodie Ficken, $5^{\text {th }}$ Grade Reading Camisha Hunter, $5^{\text {th }}$ Grade South Fork
Brandy Wilson, $5^{\text {th }}$ Grade Math Jodi Watson, $5^{\text {th }}$ Grade Language Arts/SC Rhonda Loring, $6^{\text {th }}$ Grade Reading Rachel Libby, $6{ }^{\text {th }}$ Grade Language Arts
Amy Marshall, $6^{\text {th }}$ Grade South Fork Jon Allen, $7^{\text {th }}$ Grade Lang. Arts
Michelle Wynne, $7^{\text {th }}$ Grade Reading
Amy Bunch, $8^{\text {th }}$ Grade Reading
Anna Mayberry, RtI Specialist
Anna Thompson, Special Services
Leah Tidwell, Special Services
Amy Ross, Director Special Services
Ashley Hamby, $5^{\text {th }}$ Grade Language Arts/SC

Julia Brake, $8^{\text {th }}$ Grade Language Arts Patricia Rodriguez, $5^{\text {th }}$ Grade Language Arts Amy Jackson, $6^{\text {th }}$ Grade Math Adam Stuert, $7^{\text {th }}$ Grade Math Becky Hutchinson, $8^{\text {th }}$ Grade Math Lenny Eagleman, Middle School Principal Seth Huddleston, South Fork Principal
Dr. Julie Williams, Assistant Sup.
Annette Nichols, Special Services
Zoe Clinton, Special Services
Erin McBride, Special Services
Amy Ross, Special Services
Allison Arnold, Gifted Education
Dr. Cynthia Thompson, 8th Science

Elementary/South Fork Program Evaluation Committee:
Elementary (Grades K-4) Math and Communication Arts

Marcia Dryden, Kindergarten Teacher
Lesa Smith, Kindergarten Teacher Becky Rutledge, Kindergarten Teacher
Mandy Harrison, Kindergarten Teacher
Ashlea Adams, $1^{\text {st }}$ Grade Teacher
Jennifer Scharnhorst, $1{ }^{\text {st }}$ Grade Teacher
Jennifer Skeeters, $1^{\text {st }}$ Grade Teacher
Abbey Bonham, SF $1^{\text {st }}$ Grade Teacher Jena Record, $2^{\text {nd }}$ Grade Teacher Amy Cunningham, $2^{\text {nd }}$ Grade Teacher
Susan Wells, $2^{\text {nd }}$ Grade Teacher
Keesha Decker, SF 4th Grade Teacher
Sarah Cobb, 4th Grade Teacher
Sylvia Hershenson, 4th Grade Teacher
Angela Phipps, 4th Grade Teacher
Sarah Cobb, 4th Grade Teacher
Anna Hulsey, 3rd Grade Teacher
Virginia Uphaus, 3rd Grade Teacher
Tracy Waggoner, RtI Interventionist
Angela Johnson, Special Services
Jennifer Randolph, Special Services
Dr. Julie Williams, Asst. Sup.
Amy Ross, Director Special Services

Karen Hunt, Kindergarten Teacher
Tara Orr, Kindergarten Teacher
Crystal McGinnis, Kindergarten Teacher Mary Beth Palmer, SF Kindergarten Teacher Tracy Guffey, ${ }^{\text {st }}$ Grade Teacher
Adrianne Wooderson, ${ }^{\text {st }}$ Grade Teacher
Andrea Harris, ${ }^{\text {st }}$ Grade Teacher
Sarah Land, ${ }^{\text {nd }}$ Grade Teacher
Jackie Wright, ${ }^{\text {nd }}$ Grade Teacher
Barbara Rutledge, $2^{\text {nd }}$ Grade Teacher
Stephanie Cates, SF 2nd Grade Teacher
April Britt, 4th Grade Teacher
Angie Hunt, 4th Grade Teacher
Erin Kimbrough, 4th Grade Teacher
Nora Triplett, SF $3{ }^{\text {rd }}$ Grade Teacher
Amber Galiher, 3rd Grade Teacher
Leigh Spencer, 3rd Grade Teacher
Seth Huddleston, SF Principal
Sabrina Hicks, Special Services
Andrea Bowers, Special Services
Penny Merriman, Special Services
Donnie Miller, WPES Principal

## PROGRAM OBJECTIVE AND GOALS

1. Academic Achievement - The district administers assessments required by the Missouri Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time. Student scores for tested areas will meet or exceed the state average.
2. Subgroup Achievement - The district demonstrates required improvement in student performance for its subgroups.
3. The West Plains R-VII School District will meet at least 13 of the 14 indicators on the 2013 Annual Performance Report (APR).
4. College and Career Readiness (K-12 only) - The district provides adequate postsecondary preparation for all students.
5. High School Readiness (K-8 only) - The district provides adequate post-elementary preparation for all students.
6. Teaching and learning will be enhanced through the integration of technology in all curricular areas.
7. Attendance Rate - The district ensures all students regularly attend school. The district attendance rate will meet or exceed the state average.
8. Graduation Rate (K-12 only) - The district ensures all students successfully complete high school. The graduation rate for the district will meet or exceed the state average.
9. Student composite of ACT scores for spring 2013 graduates will meet or exceed the state average.

## Program Description:

The Instructional Effectiveness Program Evaluation encompasses several aspects of the educational programs throughout each building within the district. Data from common assessments given in math and communication arts in each grade level or subject area was analyzed by a building level team of teachers and administrators. Mastery levels of each objective were examined to see if the target number of students reached proficiency levels. Individual student data was analyzed to monitor individual student improvement. Results were analyzed to determine the impact on instruction within the classroom and recommendations were made for changes within curriculum and/or assessment strategies and procedures for next year.

Data from Attendance, Retention, Suspension, and Expulsion Rates are utilized to provide feedback regarding student performance in the classroom. When students are absent or suspended from school, they are not in the classroom to take part in the
activities and discussion with their peers. The number of students retained each year may impact overall student performance data as these students do not perform at the level of their peers. A committee at each building level analyzed this data and formulated recommendations for improvements in each of these areas.

## Program Evaluation Criteria:

I. Increase the number of students scoring proficient or advanced on the spring 2013 Missouri Assessment Program Grade Level and End-of-Course examinations. In response to MSIP 5 criteria: The district administers assessments required by the Missouri Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time.
II. Increase subgroup achievement on the spring 2013 Missouri Assessment Program Grade Level and End-of-Course examinations. In response to MSIP 5 criteria: Achievement-The district demonstrates required improvement in student performance for its subgroups.
a. free/reduced price lunch,
b. racial/ethnic background,
c. English language learners, and
d. students with disabilities
III. The district will attend to the following performance standards for college and career readiness in response to MSIP 5 criteria:
a. The percent of graduates who scored at or above state standard on ACT®, SAT®, COMPASS® or Armed Services Vocational Aptitude Battery (ASVAB), meets or exceeds the state standard or demonstrates required improvement.
b. The district's average composite score(s) on the ACT®, SAT®, COMPASS®, or ASVAB, meet(s) or exceed(s) the state standard or demonstrate(s) required improvement.
c. The percent of graduates who participated scored at or above state standard on ACT®, SAT®, COMPASS® or Armed Services Vocational Aptitude Battery (ASVAB), meets or exceeds the state standard or demonstrates required improvement.
d. The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.
e. The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.
f. The percent of graduates who complete career education programs approved by the department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating
IV. Increase attendance rates in all attendance centers. In response to MSIP 5 criteria: The district ensures all students regularly attend school.
$V$. Increase spring 2013 graduation rate. In response to MSIP 5 criteria: The district ensures all students successfully complete high school.
VI. Decrease retention, suspension, and expulsion rates in all attendance centers.

Data to be Collected and Analyzed for Evaluation:

- Data from Acuity and other Common Assessments in Communication Arts \& Math (HS include SC and SS)
- Results from Tracked A+Competencies
- MAP disaggregated data/Annual Performance Report (APR) data
- Developmental Reading Assessment ${ }^{2}\left(\mathrm{DRA}^{2)}\right.$ Data (K-8) and Scholastic Reading Inventory (SRI)
- Common Assessment Data for Biology, Algebra I, English II, and Government
- Attendance, Retention, Suspension, Expulsion Rates
- ASVAB Data (to be collected from spring 2014 administration)
- Graduation Rate


## PROGRAM STRENGTHS

## Program Evaluation Criteria I-Academic Achievement

- West Plains R-7 School District achieved 129.5 of the 140.0 possible points or $92.5 \%$ of the points required for the 2013-2014 Annual Performance Report.
- The West Plains R-VII School District is fully accredited.
- The West Plains District received 56.0 of 56.0 points or $100.0 \%$ for Academic Achievement for the 2014 LEA Annual Performance Summary Report MSIP 5.
- South Fork Elementary received 48.0 of 48.0 points or $100 \%$ for Academic Achievement for the 2014 LEA Annual Performance Summary Report MSIP 5.
- West Plains Elementary received 31.0 of 32.0 points or $96.9 \%$ for Academic Achievement for the 2014 LEA Annual Performance Summary Report MSIP 5.
- West Plains High School received 52.0 of 56.0 points or $92.9 \%$ for Academic Achievement for the 2014 LEA Annual Performance Summary Report MSIP 5.
- West Plains High School scored in the top $10 \%$ of the state of Missouri on the Algebra 2 End-of-Course Exams as indicated on the 2014 LEA Annual Performance Summary Report MSIP 5.
- Each of the 5 buildings (West Plains Elementary School, South Fork Elementary School, West Plains Middle School, West Plains High School, and South Central Career Center) is actively engaged in the PLC Process. We have truly seen a paradigm shift as the staff works "to create a professional learning community, focus on learning rather than teaching, work collaboratively and holding themselves accountable for results" (Richard DuFour).
- An online Blackboard information system is used for professional development to share information vertically across the district.
- Differentiated Instruction, Cooperative Learning, and Power Teaching are only a few research based teaching strategies being implemented district-wide to increase student participation in class and retention of information.
- West Plains High School offers many Advanced Placement courses: AP Biology, AP Physics B, AP Chemistry, AP Calculus, AP English, AP U. S. History, and AP World History
- Lumen student data system has been implemented and provides tracking for absenteeism and student academic performance.
- West Plains Elementary, Southfork Elementary, and West Plains Middle School each have implemented a Tier 3 intervention classroom for additional reading support for students using technology integration and individualized instruction with FastForward ${ }^{8}$ by Scientific Learning.
- West Plains High School utilizes Acuity $®$ Assessment software to diagnose, monitor, and address student learning
- Response to Intervention (RTI) implementation now encompasses both Tier 1 improvements to classroom instruction in all buildings; Tier 2 modified instruction and enriched instruction for struggling students, and monitoring for Tier 3 intervention at West Plains Elementary, South Fork, West Plains Middle School, and West Plains High School. Those who are at or above grade level are receiving enriched instruction during this time period.
- The Missouri Comprehensive Data System lists Average Years of Experience for a West Plains R-VII teacher as 14.1 years which is 1.8 years more experience than the state average of 12.3 years for 2014.
- The Missouri Comprehensive Data System lists the Number of Teachers with a Master Degree or Higher for West Plains R-VII teachers as $65.3 \%$ which is $6.4 \%$ higher than the state average of $58.9 \%$ for 2014.


## 2014 ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVELS

a. ELA $3{ }^{\text {rd }}$ Grade $44.9 \%$ which is $2.6 \%$ higher than the state average of $42.3 \%$
b. ELA $6^{\text {th }}$ Grade $48.5 \%$ which is $0.5 \%$ higher than the state average of $48.0 \%$
c. ELA $8^{\text {th }}$ Grade $64.6 \%$ which is $13.6 \%$ higher than the state average of $51 \%$
d. ELA English $166.3 \%$ which is $6.3 \%$ higher than the state average of $60 \%$
e. ELA English $275.6 \%$ which is $1.0 \%$ higher than the state average of $74.6 \%$

## 2014 MATHEMATICS ACHIEVEMENT LEVELS

a. Ma $3{ }^{\mathrm{RD}}$ Grade $59.4 \%$ which is $8.7 \%$ higher than the state average of $50.7 \%$
b. MA $4^{\text {th }}$ Grade $48.4 \%$ which is $5.5 \%$ higher than the state average of $42.9 \%$
c. MA $5^{\text {th }}$ Grade $61.1 \%$ which is $8.3 \%$ higher than the state average of $52.8 \%$
d. MA $6^{\text {th }}$ Grade $66.7 \%$ which is $10.5 \%$ higher than the state average of $56.2 \%$
e. Ma 8th Grade $50.0 \% \%$ which is $6.4 \%$ higher than the state average of $43.6 \%$
f. MA Algebra I $65.5 \%$ which is $10.6 \%$ higher than the state average of $54.9 \%$
g. MA Algebra II $90.8 \%$ which is $27.2 \%$ higher than the state average of $63.6 \%$
h. MA Geometry $85.7 \%$ which is $19.7 \%$ higher than the state average of $66.0 \%$

## 2014 SCIENCE ACHIEVEMENT LEVELS

a. $\mathrm{SC} 5^{\mathrm{TH}}$ Grade $53.2 \%$ which is $5.2 \%$ higher than the state average of $48.0 \%$
b. $\operatorname{SC} 8^{\mathrm{TH}}$ Grade $56.7 \%$ which is $4.2 \%$ higher than the state average of $52.5 \%$

## 2014 SOCIAL STUDIES ACHIEVEMENT LEVELS

a. SS American History $58.3 \%$ which is $10.3 \%$ higher than the state average of 48.0\%

## Program Evaluation Criteria II—Subgroup Achievement

- The West Plains District received 12.0 of 14.0 points or $85.7 \%$ for Academic Subgroup Achievement for the 2014 LEA Annual Performance Summary Report MSIP 5.


## Program Evaluation Criteria III-College and Career Readiness

- The percent of graduates who scored at or above state standard on ACT®, SAT®, COMPASS® or Armed Services Vocational Aptitude Battery (ASVAB), received 8.0 out of 10.0 points for the 2014 LEA Annual Performance Summary Report MSIP 5. The 2 year average for this standard has increased from $55.0 \%$ to $61.7 \%$ and is APPROACHING the 2020 guideline.
- While the district's average composite score(s) on the ACT®, SAT®, COMPASS®, or ASVAB, did not meet(s) or exceed(s) the state standard, scores did demonstrate(s)
required improvement rising from $56.0 \%$ of students at or above the state average in 2013 to $67.3 \%$ of students at or above the state average in 2014.
- The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses received 8.0 out of 10.0 points for the 2014 LEA Annual Performance Summary Report MSIP 5. The 2 year average for this standard has increased from $22.9 \%$ to $32.6 \%$ and is APPROACHING the 2020 guideline.
- The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement AND The percent of graduates who complete career education programs approved by the department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating received 9.5 out of 10.0 points for the 2014 LEA Annual Performance Summary Report MSIP 5. This score reveals $81.9 \%$ of students received a qualifying score putting the district ON TRACK for the 2020 guideline.
- TSA's for SCCC programs give national accreditation for programs
- Dual credit college courses are offered to both West Plains High School and South Central Career Center students.
- $80.8 \%$ of West Plains Public School students were placed for career and technical education in 2014 which is $18.9 \%$ higher than the $61.9 \%$ placement rate for the state of Missouri.
- The 10 year average for the ACT is 21.46 as compared to the state average of


## Program Evaluation Criteria VI--Attendance

- The West Plains Middle School utilizes Behavior Cards with Quarterly Rewards to motive students to motivate students toward responsible behavior, improved academic performance, and improved attendance.
- The West Plains High School utilizes the Gold Card Program to motivate students toward responsible behavior, improved academic performance, and improved attendance.


## Program Evaluation Criteria V-Graduation Rate

- In response to MSIP 5 criteria: The district ensures all students successfully complete high school, the four-year graduation rate received 30.0 out of 30.0 points and MET the 2020 TARGET. The five-year graduation rate received 30.0 out of 30.0 points and is ON TRACK for the 2020 TARGET. The six-year graduation rate received 30.0 out of 30.0 points and is ON TRACK for the 2020 TARGET. The seven-year graduation rate 22.5 out of 30.0 which, although lower, is still ON TRACK.
- The West Plains School District Dropout rate for 2014 was $1.4 \%$ which is $1.1 \%$ lower than the total number of students who dropped out state wide, $2.5 \%$.


## Program Evaluation Criteria VI-Decrease retention, suspension, and expulsion rates

There were no expulsions from the West Plains Public School System for the 2014 Disciplinary Action accountability as compared to 54 expulsions statewide.

## PROGRAM CONCERNS

## Program Evaluation Criteria I

- West Plains Middle School received only 37.0 of 48.0 points or $77.1 \%$ of the points for Academic Achievement for the 2014 LEA Annual Performance Summary Report MSIP 5


## 2014 ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVELS

a. ELA $4^{\text {th }}$ Grade $44.6 \%$ which is $1.7 \%$ lower than the state average of $46.3 \%$
b. ELA $5^{\text {th }}$ Grade $44.4 \%$ which is $6.3 \%$ lower than the state average of $50.7 \%$
c. ELA $7^{\text {th }}$ Grade $41.7 \%$ which is $14.3 \%$ lower than the state average of $56.0 \%$

## 2014 MATHEMATICS ACHIEVEMENT LEVELS

a. Ma $7^{\text {th }}$ Grade $46.0 \%$ which is $8.7 \%$ lower than the state average of $58.1 \%$

## 2014 SCIENCE ACHIEVEMENT LEVELS

a. SC Biology $60.6 \%$ which is $6.7 \%$ lower than the state average of $67.3 \%$

## 2014 SOCIAL STUDIES ACHIEVEMENT LEVELS

a. SS Government $60.8 \%$ which is $1.2 \%$ lower than the state average of $62 \%$

## Program Evaluation Criteria II—Subgroup Achievement No concerns

## Program Evaluation Criteria III-College and Career Readiness

- The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses is still substantially low as seen by only $29.6 \%$ of students at or above the state average for AP enrollment.
- The average 2014 ACT® score for the West Plains School District was 20.50 which is 1.30 composite points lower on average from the state results of 21.80 .


## Program Evaluation Criteria VI--Attendance

The district only received 6.0 of 10.0 , or $60 \%$, available points for attendance for the 2014 LEA Annual Performance Summary Report MSIP 5

## Program Evaluation Criteria V-Graduation Rate No concerns

## Program Evaluation Criteria VI- Decrease retention, suspension, and expulsion rates

While the district has a board approved suspension and expulsion policy, there is no systematic K-8 retention policy for students. There are a number of students who are retained each year although trajectory data shows there is no long term improvement for those students academically.

## PLAN OF ACTION

Program Recommendations (including action steps, person(s) responsible, and time frame for completion of recommendations):

| ACTION STEP | PERSON(S) <br> RESPONSIBLE | TIME FRAME FOR <br> COMPLETION |
| :--- | :---: | :---: |
| 1. Use a uniform progress monitoring tool <br> to diagnose, monitor, and address student <br> learning and to close gaps in curriculum. | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 2. Examine scope and sequence of <br> curriculum to ensure consistency and <br> common expectations for student <br> outcomes. | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 3. Provide time and method for <br> classroom and special needs teachers to <br> analyze data from common assessments. | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 4. Implement a required cycle of <br> technology training for classroom <br> teachers. | Dr. Williams, Building Admin., <br> Network Administrators, <br> Teachers | Spring 2015 |
| 5. Disaggregate data from quarterly <br> common assessments to analyze subgroup <br> populations. Use data to implement <br> Response to Intervention at each level. | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 6. Continue to develop strategies and <br> reform curriculum for Response to <br> Intervention at all grade levels. | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 7. Upgrade Curriculum to online site for <br> parent/public perusal. | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 8. Continue monitoring attendance <br> policies for improved student attendance. | Attendance Monitor, Building <br> Admin., Teachers, Assistant <br> Superintendent | Spring 2015 |
| 9. Evaluate policies for student <br> placement in ability appropriate classes. <br> (i.e., HS reading intense remediation for <br> incoming freshman who are identified as <br> reading well below level) | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 10. Utilize Professional Learning Teams <br> to develop strategies to increase the <br> numbers of students finding academic <br> success as indicated by District and State <br> Assessments. | Dr. Williams, Building Admin., <br> Teachers | Spring 2015 |
| 11. Require evidence of technology <br> integration in new district teacher <br> evaluation tool. | Building Admin. <br> 12. Develop a district collaboration team <br> to increase parental involvement to <br> promote academic success. <br> 13. Develop a systematic retention policy <br> for students K-8 which is researched <br> based and relies on multiple metrics. <br> Dr. Williams, Building Admin, <br> Teachers, Parents | Sprilliams, Building Admin., |
| Teachers | Spring 2015 |  |

## Substitue List

Dale Carstensen<br>David Masterson<br>Brent Sholes<br>Jennifer Jacobs<br>Valerie Vincent<br>Rhonda Brownwigg<br>Nicholas Haring<br>Belinda Privett<br>Sherry Willis<br>Christopher Thompson<br>Kendra Belcher<br>Carolyn Surritte

| COURSE | REQUIREMENTS | CR | HR | GRADES |
| :---: | :---: | :---: | :---: | :---: |
| COMMUNICATION SKILLS |  |  |  |  |
| A.P. English Lit. and Comp. | 23on Eng.Act/Permission | 1 | 1 | 12 |
| Accelerated Reader |  | 1 | 1 | 9101112 |
| Competitive Speech/Debate | Permission | 1/2 | 1 | 9101112 |
| Creative Writing |  | 1 | 1 | 1112 |
| Debate |  | 1/2 | 1 | 9101112 |
| English I |  | 1 | 1 | 9 |
| Honors English I | A/B in Gr. 8 Eng./Level 9 Reading | 1 | 1 | 9 |
| English II | English I | 1 | 1 | 10 |
| Honors English II | Hon. Eng. I/ Read on Gr.L | 1 | 1 | 10 |
| English III | Engish II | 1 | 1 | 11 |
| Honors English III | Honors English II | 1 | 1 | 11 |
| English IV | English III | 1 | 1 | 12 |
| Honors English IV | Honors English III | 1 | 1 | 12 |
| Folklore Pub. (Ridgerunner) | Application/Permission | 1 | 1 | 1112 |
| Creative Writing |  | 1 | 1 | 1112 |
| Mythology |  | 1/2 | 1 | 1112 |
| Novels |  | 1/2 | 1 | 9101112 |
| Ozark Folklore |  | 1/2 | 1 | 1112 |
| Science Fiction |  | 1/2 | 1 | 9101112 |
| Speech |  | 1/2 | 1 | 9101112 |
| The Bible and Its Influence |  | 1 | 1 | 1112 |
| Zizzerette | Application/Permission | 1 | 1 | 1112 |
| MATHEMATICS |  |  |  |  |
| A.P. Calculus BC | Alg 3 \& Pre-Cal | 1 | 1 | 12 |
| Algebra A |  | 1 | 1 | 910 |
| Algebra B | Alg A or H Alg I | 1 | 1 | 101112 |
| Algebra C | Alg B or H. Alg II | 1 | 1 | 1112 |
| College Algebra (Dual Credit) | H Alg III or H Geom \& College placement test | 1 | 1 | 12 |
| Honors Algebra I | Math Placement Test/Teacher Rec | 1 | 1 | 910 |
| Honors Algebra II | Honors Algebra I | 1 | 1 | 101112 |
| Honors Algebra III | Honors Algebra II | 1 | 1 | 101112 |
| Honors Geometry | Honors Algebra II | 1 | 1 | 1112 |
| Pre-Algebra | Math Placement Test/Teacher Rec | 1 | 1 | 9 |
| Pre-Calculus (Dual Credit) | Algebra III | 1 | 1 | 1112 |
| SCIENCE |  |  |  |  |
| AP Biology | Honors Biology ("B" Avg.) | 1 | 1 | 1112 |
| AP Biology | Honors Biology ("B" Avg.) - Chemistry I (can dual enroll) | 1 | 1 | 1112 |
| AP Chemistry | B or above in Chem I \& Algebra II | 1 | 1 | 1112 |
| AP Physics | Algebra II \& Chemistry I | 1 | 1 | 1112 |
| Biology | Physical Science | 1 | 1 | 10 |
| Chemistry I | Enroll Alg I \& H. Biology (B Avg.) | 1 | 1 | 101112 |
| Conceptual Physics A | Science/Math Placement Test | 1 | 1 | 91011 |
| Conceptual Physics B | Chem 1, dual enroll Alg II | 1 | 1 | 1011 |
| Ecology | Biology | 1 | 1 | 11 |


| Forensic Science | Semester class | 1/2 | 1 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| Honors Biology | Science/Math Placement Test | 1 | 1 | 910 |
| Human Anatomy \& Physiology | Hon Bio - Dual enroll with Chemistry I | 1 | 1 | 1112 |
| Natural Disasters | Semester class | 1/2 | 1 | 12 |
| Physical Science |  | 1 | 1 | 9 |
| SOCIAL STUDIES |  |  |  |  |
| American History |  | 1 | 1 | 9 |
| Western Civilization |  | 1 | 1 | 10 |
| AP U.S. History | 3.1 GPA | 1 | 1 | 101112 |
| AP World History | 3.1 GPA | 1 | 1 | 11 |
| Civil War | "C" Avg. in Western Civ or teacher permission | 1/2 | 1 | 12 |
| Missouri History | "C" Avg. in Western Civ or teacher permission | 1/2 | 1 | 12 |
| Psychology | "C" Avg. in Western Civ or teacher permission | 1/2 | 1 | 12 |
| Sociology | "C" Avg. in Western Civ or teacher permission | 1/2 | 1 | 12 |
| American Government |  | 1 | 1 | 11 |
| Women's Studies | "C" Avg. in Western Civ or teacher permission | 1/2 | 1 | 12 |
| World Religions | "C" Avg. in Western Civ or teacher permission | 1/2 | 1 | 12 |
| FINE ART |  |  |  |  |
| Advanced Acting | Application/Permission | 1 | 1 | 101112 |
| Advanced Art Techniques | "B" in Studio Art II | 1 | 1 | 1112 |
| AP Art History | 3.1 GPA | 1 | 1 | 12 |
| AP Drawing | Portfolio/Permission | 1 | 1 | 1112 |
| Band Techniques | Permission | 1 | 1 | 9101112 |
| Concert Choir | Sign-Up \& Audition | 1 | 1 | 9101112 |
| Jr. Varsity Band | " " " " | 1/2 | 1 | 9101112 |
| Marching Band | Band/Permission Audition | 1/2 | 1 | 9101112 |
| Music Theory | Read Music/Permission | 1 | 1 | 1112 |
| Stagecraft | Application/Permission | 1 | 1 | 1112 |
| Studio Art I |  | 1 | 1 | 9101112 |
| Studio Art I |  | 1 | 1 | 910 |
| Studio Art I |  | 1 | 1 | 910 |
| Studio Art II | "C" in Studio Art I | 1 | 1 | 101112 |
| Theatre |  | 1 | 1 | 101112 |
| Varsity Band | " " " " | 1/2 | 1 | 9101112 |
| PRACTICAL ART |  |  |  |  |
| Accounting I |  | 1 | 1 | 1112 |
| Accounting II | Accounting I | 1 | 1 | 12 |
| Adv. Ag. Structures(fall odd yr) | Ag Science I/Permission | 1 | 1 | 1112 |
| Adv. Animal Science(fall odd yr) | Dual Enrollment Ag 101 | 1 | 1 | 1112 |
| Adv. Mechanical Drafting |  | 1 | 1 | 1112 |
| Ag. Mechanization | Ag Science I/Permission/\$12 Fee | 1 | 1 | 1011 |
| Ag. Power I (Small Engines) | Ag Science I/Permission | 1 | 1 | 1011 |
| Ag. Power II (Tractor Repair) | Ag Science I/Ag. Power I/Per. | 1 | 1 | 1112 |
| Ag. Sci. I (Animal Science) | \$12.00 FFA Fee | 1 | 1 | 910 |
| Ag. Sci. II (Plant Science) | Ag Science I/Permission | 1 | 1 | 1011 |
| Agri Leadership (spring odd yr) |  | 1/2 | 1 | 1112 |
| Architectural Drafting |  | 1 | 1 | 101112 |


| Architectural Drafting |  | 1 | 1 | 101112 |
| :---: | :---: | :---: | :---: | :---: |
| Auto Collision Technology | Application/Permission | 2 | 2 | 1112 |
| Industrial Art I - Wooodworking | Fees required for project | 1 | 1 | 910 |
| Industrial Art II - Woodworking | Industrial Art I -Wood/Permission | 1 | 1 | 101112 |
| Broadcast Media/ZNN |  | 1 | 1 | 101112 |
| Building Trades | Application /Permission | 2 | 2 | 1112 |
| Business Basics |  | 1/2 | 1 | 101112 |
| Business Communications |  | 1/2 | 1 | 101112 |
| Business Tech | Application/Permission | 2 | 2 | 1112 |
| Career Readiness (SBE) | Application/Permission | 1 | 1 | 12 |
| Child Development |  | 1 | 1 | 1112 |
| Computer Applications 1 |  | 1/2 | 1 | 9101112 |
| Computer Applications II |  | 1/2 | 1 | 101112 |
| Conservation (fall even yr) |  | 1/2 | 1 | 1112 |
| Creative Designs \& App. | Application/Permission | 2 | 2 | 1112 |
| Creative Designs (Yearbook) | Application \& Selection | 1 | 1 | 1112 |
| Equine Science (fall even yr) |  | 1/2 | 1 | 1112 |
| Family Living/Resource Mgt. |  | 1 | 1 | 101112 |
| Fashion/Clothing Construction | Fees required for project | 1 | 1 | 9101112 |
| Forestry (spring odd yr) |  | 1/2 | 1 | 1112 |
| Greenhouse Mgt.(fall odd yr) | Ag Science I/Permission | 1 | 1 | 1112 |
| Health Science Careers I | Application /Permission | 3 | 3 | 1112 |
| Health Science Careers II | Application /Permission | 3 | 3 | 12 |
| Housing \& Interior Design |  | 1 | 1 | 101112 |
| Management and Internship | A+ Program | 1/2 | 1 | 1112 |
| Mechanical Drafting |  | 1 | 1 | 9101112 |
| Medical Profiler |  | 1 | 1 | 101112 |
| Multimedia Arts |  | 1/2 | 1 | 9101112 |
| Nutrition \& Meal Planning |  | 1 | 1 | 9101112 |
| Occu Food Service 3 blocks | Application/Permission | 3 | 3 | 1112 |
| Personal Finance |  | 1/2 | 1 | 1112 |
| Pharmacy Tech |  | 2 | 2 | 12 |
| SBE/Internship | Application/Permission | 3-Jan | 3 | 12 |
| Sports \& Entertainment Business |  | 1/2 | 1 | 1112 |
| Stock Market \& Business Law |  | 1 | 1 | 101112 |
| Welding Technology | Application /Permission | 2 | 2 | 1112 |
| PHYSICAL EDUCATION |  |  |  |  |
| Boy's Physical Education |  | 1 | 1 | 9101112 |
| Girl's Physical Education |  | 1 | 1 | 9101112 |
| Men's Cardio-Aerobic Cond. | " | 1/2 | 1 | 101112 |
| Men's Strength Training | PE 1, Teacher or Coach recommendation | 1/2 | 1 | 101112 |
| Women's Cardio-Aerobic Cond. | " " " " | 1/2 | 1 | 101112 |
| Women's Strength Training | " " " " | 1/2 | 1 | 101112 |

